

# **Bastrop Independent School District**

## **Bastrop High**

### **2024-2025 Goals/Performance Objectives/Strategies**



# Mission Statement

As a leader in innovative, student-centered education, the mission of Bastrop ISD and Bastrop High School is to ignite passion for life-long learning and to successfully motivate and prepare all students to compete globally by ensuring they are engaged in diverse, rigorous, and relevant learning experiences that incorporate 21st Century skills.

## Core Beliefs

A diverse and engaging environment contributes to successful learning.

Serving the individual needs of all learners is central to our mission.

Community collaboration directly results in the growth of our schools.

Education empowers everyone.

People feel valued when they are heard.

Involvement beyond the classroom contributes to student success.

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# Goals

**Goal 1:** Student Success and Well-Being Goal: We will support skill-building opportunities that encourage responsible choices and adaptable competence.

**Performance Objective 1:** By May 2024, increase the percentage of students at Meets Grade Level on STAAR math from 26% to 35% and STAAR Reading from 49% to 55%.

**Evaluation Data Sources:** 2025 Accountability Data

Strategy 1 Details	Reviews		
<p><b>Strategy 1:</b> Implement grade-appropriate and feasible academic and behavioral processes to ensure student ownership of individual goal setting</p> <p><b>Strategy's Expected Result/Impact:</b> Meets percentage increased to goal</p> <p><b>Staff Responsible for Monitoring:</b> Principal</p> <p><b>TEA Priorities:</b> Recruit, support, retain teachers and principals, Build a foundation of reading and math</p> <p>- <b>ESF Levers:</b> Lever 5: Effective Instruction</p> <p>- <b>Superintendent Goals:</b> SG 1</p>	<b>Formative</b>		<b>Summative</b>
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Strategy 2 Details	Reviews		
<p><b>Strategy 2:</b> Build capacity in all campus teams to implement and facilitate effective Curriculum-Based Professional Learning (CBPL) structures</p> <p><b>Strategy's Expected Result/Impact:</b> Meets percentage increased to goal</p> <p><b>Staff Responsible for Monitoring:</b> District Coaches</p> <p><b>TEA Priorities:</b> Recruit, support, retain teachers and principals, Build a foundation of reading and math</p> <p>- <b>ESF Levers:</b> Lever 4: High-Quality Instructional Materials and Assessments, Lever 5: Effective Instruction</p> <p>- <b>Superintendent Goals:</b> SG 1</p>	<b>Formative</b>		<b>Summative</b>
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Strategy 3 Details	Reviews		
<p><b>Strategy 3:</b> Implement structured time to include discussion of formative student data, effective instructional strategies, and possible adjustments to instructional delivery.</p> <p><b>Strategy's Expected Result/Impact:</b> Meets percentage increased to goal</p> <p><b>Staff Responsible for Monitoring:</b> District Coaches</p> <p><b>TEA Priorities:</b> Recruit, support, retain teachers and principals, Build a foundation of reading and math</p> <p>- <b>ESF Levers:</b> Lever 1: Strong School Leadership and Planning, Lever 4: High-Quality Instructional Materials and Assessments, Lever 5: Effective Instruction</p> <p>- <b>Superintendent Goals:</b> SG 1</p>	Formative		Summative
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**Goal 1: Student Success and Well-Being Goal:** We will support skill-building opportunities that encourage responsible choices and adaptable competence.

**Performance Objective 2:** By May 2025, implement High-Quality Instructional Materials aligned to Math, Literacy, and Science Frameworks with 85% fidelity.

**Evaluation Data Sources:** BISD Walkthrough Form, CBPL agendas, coaching cycles

Strategy 1 Details	Reviews		
<p><b>Strategy 1:</b> Regularly monitor the usage and implementation of provided adopted materials as designed  <b>Strategy's Expected Result/Impact:</b> HQIM used with 85% fidelity  <b>Staff Responsible for Monitoring:</b> Administration</p> <p><b>TEA Priorities:</b>            Build a foundation of reading and math  <b>- ESF Levers:</b>            Lever 4: High-Quality Instructional Materials and Assessments  <b>- Superintendent Goals:</b>            SG 1</p>	<b>Formative</b>		<b>Summative</b>
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Strategy 2 Details	Reviews		
<p><b>Strategy 2:</b> Ensure teachers have sufficient planning time to internalize and/or prepare lessons, analyze student work, and collaborate  <b>Strategy's Expected Result/Impact:</b> HQIM used with 85% fidelity  <b>Staff Responsible for Monitoring:</b> Administration</p> <p><b>TEA Priorities:</b>            Recruit, support, retain teachers and principals, Build a foundation of reading and math  <b>- ESF Levers:</b>            Lever 4: High-Quality Instructional Materials and Assessments, Lever 5: Effective Instruction  <b>- Superintendent Goals:</b>            SG 1</p>	<b>Formative</b>		<b>Summative</b>
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Strategy 3 Details	Reviews		
<p><b>Strategy 3:</b> Provide feedback to teaching staff on pacing and adherence to the level of rigor in instructional materials</p> <p><b>Strategy's Expected Result/Impact:</b> HQIM used with 85% fidelity</p> <p><b>Staff Responsible for Monitoring:</b> Administration</p> <p><b>TEA Priorities:</b> Recruit, support, retain teachers and principals</p> <p>- <b>ESF Levers:</b> Lever 1: Strong School Leadership and Planning</p> <p>- <b>Superintendent Goals:</b> SG 1</p>	Formative		Summative
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**Goal 1:** Student Success and Well-Being Goal: We will support skill-building opportunities that encourage responsible choices and adaptable competence.

**Performance Objective 3:** By May 2025, the percent of all students attaining academic achievement growth at all levels will increase by 6%.

**Evaluation Data Sources:** Academic Targets and Mock STAAR Testing

Strategy 1 Details	Reviews		
<p><b>Strategy 1:</b> Implement evidence-based protocol to review disaggregated data to monitor the progress of all students  <b>Strategy's Expected Result/Impact:</b> Increase Domain 2A by 6% on 2025 STAAR Accountability Report.  <b>Staff Responsible for Monitoring:</b> Administration</p> <p><b>TEA Priorities:</b>            Build a foundation of reading and math  <b>- ESF Levers:</b>            Lever 1: Strong School Leadership and Planning, Lever 4: High-Quality Instructional Materials and Assessments, Lever 5: Effective Instruction  <b>- Superintendent Goals:</b>            SG 1</p>	<b>Formative</b>		<b>Summative</b>
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Strategy 2 Details	Reviews		
<p><b>Strategy 2:</b> Add data analysis dates aligned to major assessments to campus calendar  <b>Strategy's Expected Result/Impact:</b> Increase Domain 2A by 6% on 2025 STAAR Accountability Report.  <b>Staff Responsible for Monitoring:</b> Administration</p> <p><b>TEA Priorities:</b>            Recruit, support, retain teachers and principals, Build a foundation of reading and math  <b>- ESF Levers:</b>            Lever 1: Strong School Leadership and Planning, Lever 4: High-Quality Instructional Materials and Assessments, Lever 5: Effective Instruction  <b>- Superintendent Goals:</b>            SG 1</p>	<b>Formative</b>		<b>Summative</b>
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Strategy 3 Details	Reviews		
<p><b>Strategy 3:</b> Implement My Path to supplement instruction in math and reading.</p> <p><b>Strategy's Expected Result/Impact:</b> Increase Domain 2A by 6% on 2025 STAAR Accountability Report.</p> <p><b>Staff Responsible for Monitoring:</b> Administration</p> <p><b>TEA Priorities:</b> Build a foundation of reading and math</p> <p>- <b>ESF Levers:</b> Lever 4: High-Quality Instructional Materials and Assessments, Lever 5: Effective Instruction</p> <p>- <b>Superintendent Goals:</b> SG 1</p>	Formative		Summative
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**Goal 2:** Teaching and Learning Practices Goal: We will implement innovative strategies to facilitate ownership of academic mastery for all learners.

**Performance Objective 1:** By May 2025, Emergent Bilingual, Special Education, and Economically Disadvantaged students will meet Closing the Gaps targets for STAAR Math and Reading.





Emergent Bilingual Math: 80.0%

Special Education: 79.7%

Economically Disadvantaged: 86.7%

**Evaluation Data Sources:** 2025 Accountability Data

Strategy 1 Details	Reviews		
<p><b>Strategy 1:</b> Implement coordinated and proactive structures to address intervention for all students: Bear Time intervention, Intervention classes.</p> <p><b>Strategy's Expected Result/Impact:</b> Increase STAAR scores</p> <p><b>Staff Responsible for Monitoring:</b> Administration</p> <p><b>TEA Priorities:</b> Build a foundation of reading and math</p> <p>- <b>ESF Levers:</b> Lever 5: Effective Instruction</p> <p>- <b>Superintendent Goals:</b> SG 1</p>	<b>Formative</b>		<b>Summative</b>
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Strategy 2 Details	Reviews		
<p><b>Strategy 2:</b> Support Special Programs staff in providing exemplar accommodations and co-teaching suggestions to use as a foundation for planning and lesson internalization</p> <p><b>Strategy's Expected Result/Impact:</b> Improved co-teaching and monitoring during inclusion classes to ensure student mastery of content.</p> <p><b>Staff Responsible for Monitoring:</b> Assisant Principal</p> <p><b>TEA Priorities:</b> Build a foundation of reading and math</p> <p>- <b>ESF Levers:</b> Lever 4: High-Quality Instructional Materials and Assessments, Lever 5: Effective Instruction</p> <p>- <b>Superintendent Goals:</b> SG 2</p>	<b>Formative</b>		<b>Summative</b>
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Strategy 3 Details	Reviews		
<p><b>Strategy 3:</b> Provide implementation support for teachers to maintain high expectations, increase engagement, and address the needs of all learners, including special populations through CBPLs and Faculty Meetings.</p> <p><b>Strategy's Expected Result/Impact:</b> By utilizing CBPLs and Faculty meeting time to train and support teachers in Sheltered Instruction strategies, Writing Across Curriculums, and Lesson Internalization, teachers will utilize best instructional practices to increase student understanding and mastery of content.</p> <p><b>Staff Responsible for Monitoring:</b> Administrators and District Coaches</p> <p><b>TEA Priorities:</b> Build a foundation of reading and math</p> <p>- <b>ESF Levers:</b> Lever 4: High-Quality Instructional Materials and Assessments, Lever 5: Effective Instruction</p> <p>- <b>Superintendent Goals:</b> SG 2</p>	Formative		Summative
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**Goal 2: Teaching and Learning Practices Goal:** We will implement innovative strategies to facilitate ownership of academic mastery for all learners.


**Performance Objective 2:** By May 2025 Increase the percentage of Emergent Bilingual students showing growth on Texas English Language Proficiency Assessment System (TELPAS) by 13.37%.


**Evaluation Data Sources:** 2025 Accountability data, ECR/SCR data, Summit K-12 data

Strategy 1 Details	Reviews		
<p><b>Strategy 1:</b> Provide training and support to implement systems to assess proficiency in mastery of writing standards: Writing Across Curriculum</p> <p><b>Strategy's Expected Result/Impact:</b> Teachers will implement Writing Across Curriculum in every class, improving EBs writing skill and encouraging writing every day.</p> <p><b>Staff Responsible for Monitoring:</b> Administrator</p> <p><b>TEA Priorities:</b> Build a foundation of reading and math</p> <p>- <b>ESF Levers:</b> Lever 4: High-Quality Instructional Materials and Assessments, Lever 5: Effective Instruction</p> <p>- <b>Superintendent Goals:</b> SG 2</p>	<b>Formative</b>		<b>Summative</b>
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Strategy 2 Details	Reviews		
<p><b>Strategy 2:</b> Support integration of Content-Based Language Instruction (CBPLI) instructional methods into Tier I instruction.</p> <p><b>Strategy's Expected Result/Impact:</b> By utilizing CBPLs and Faculty meeting time to train and support teachers in Sheltered Instruction strategies, Writing Across Curriculums, and Lesson Internalization, teachers will utilize best instructional practices to increase student understanding and mastery of content.</p> <p><b>Staff Responsible for Monitoring:</b> Administration</p> <p><b>TEA Priorities:</b> Build a foundation of reading and math</p> <p>- <b>ESF Levers:</b> Lever 4: High-Quality Instructional Materials and Assessments, Lever 5: Effective Instruction</p> <p>- <b>Superintendent Goals:</b> SG 2</p>	<b>Formative</b>		<b>Summative</b>
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Strategy 3 Details	Reviews		
<p><b>Strategy 3:</b> Implement a formative assessment process for monitoring Emergent Bilingual performance in listening, speaking, reading, and writing.</p> <p><b>Strategy's Expected Result/Impact:</b> Increase TELPAS scores</p> <p><b>Staff Responsible for Monitoring:</b> Administration</p> <p><b>TEA Priorities:</b> Build a foundation of reading and math</p> <p>- <b>ESF Levers:</b> Lever 4: High-Quality Instructional Materials and Assessments, Lever 5: Effective Instruction</p> <p>- <b>Superintendent Goals:</b> SG 2</p>	Formative		Summative
	Nov	Feb	Apr

 No Progress

 Accomplished

 Continue/Modify

 Discontinue

**Goal 2:** Teaching and Learning Practices Goal: We will implement innovative strategies to facilitate ownership of academic mastery for all learners.

**Performance Objective 3:** By May 2025, 85% of staff members engaged in BISD professional development sessions will be prepared to apply new learning in a short timeframe.

**Evaluation Data Sources:** Professional Learning Plan evaluation data gathered at district- or campus-based professional learning sessions.

Strategy 1 Details	Reviews		
<p><b>Strategy 1:</b> Campus calendar indicates dedicated time for training and ongoing job embedded professional development on content specific teaching practices</p> <p><b>Strategy's Expected Result/Impact:</b> Dedicated CBPL and coaching support will increase teacher use of best practices</p> <p><b>Staff Responsible for Monitoring:</b> Administration</p> <p><b>TEA Priorities:</b> Recruit, support, retain teachers and principals</p> <p>- <b>ESF Levers:</b> Lever 5: Effective Instruction</p> <p>- <b>Superintendent Goals:</b> SG 2</p>	<b>Formative</b>		<b>Summative</b>
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Strategy 2 Details	Reviews		
<p><b>Strategy 2:</b> Create a campus-based system for monitoring professional learning portfolios</p> <p><b>Strategy's Expected Result/Impact:</b> Ensure all staff are participating in required campus &amp; district professional development.</p> <p><b>Staff Responsible for Monitoring:</b> Administration</p> <p><b>TEA Priorities:</b> Recruit, support, retain teachers and principals</p> <p>- <b>ESF Levers:</b> Lever 5: Effective Instruction</p> <p>- <b>Superintendent Goals:</b> SG 2</p>	<b>Formative</b>		<b>Summative</b>
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**Strategy 3 Details**

**Reviews**

**Strategy 3:** Create a structure for cross-campus peer observation of HQIM and strategy implementation, to include debrief and action planning through learning walks & coaching cycles.

**Strategy's Expected Result/Impact:** Improved Tier I instruction

**Staff Responsible for Monitoring:** District Coaches

**TEA Priorities:**

Recruit, support, retain teachers and principals

**- ESF Levers:**

Lever 5: Effective Instruction

**- Superintendent Goals:**

SG 2

**Formative**

**Summative**

**Nov**

**Feb**

**Apr**



No Progress



Accomplished



Continue/Modify



Discontinue





**Goal 3:** Organizational Culture Goal: We will develop student-centered learning environments that provide a foundation for positive connections.

**Performance Objective 1:** By May 2025, increase student attendance from 91.5% to 93%.

**Evaluation Data Sources:** PEIMS Attendance Data

Strategy 1 Details	Reviews		
<p><b>Strategy 1:</b> Inform and update parents regularly about campus attendance policies and procedures</p> <p><b>Strategy's Expected Result/Impact:</b> Increased attendance percentage</p> <p><b>Staff Responsible for Monitoring:</b> Associate Principal</p> <p><b>TEA Priorities:</b> Build a foundation of reading and math</p> <p>- <b>ESF Levers:</b> Lever 3: Positive School Culture</p> <p>- <b>Superintendent Goals:</b> SG 3</p>	<b>Formative</b>		<b>Summative</b>
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Strategy 2 Details	Reviews		
<p><b>Strategy 2:</b> Implement a campus wide system for chronic absenteeism including steps for attendance clerks to take before students reach 10 absences.</p> <p><b>Strategy's Expected Result/Impact:</b> Increase attendance percentage.</p> <p><b>Staff Responsible for Monitoring:</b> Associate Principal</p> <p><b>TEA Priorities:</b> Build a foundation of reading and math</p> <p>- <b>ESF Levers:</b> Lever 3: Positive School Culture</p> <p>- <b>Superintendent Goals:</b> SG 3</p>	<b>Formative</b>		<b>Summative</b>
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Strategy 3 Details	Reviews		
<p><b>Strategy 3:</b> Utilize campus wide system for tracking hours owed, parent communication, and student follow through so that hours are made up and credit is not lost due to attendance.</p> <p><b>Strategy's Expected Result/Impact:</b> increase attendance percentage</p> <p><b>Staff Responsible for Monitoring:</b> Associate Principal</p> <p><b>TEA Priorities:</b> Build a foundation of reading and math</p> <p>- <b>ESF Levers:</b> Lever 3: Positive School Culture</p> <p>- <b>Superintendent Goals:</b> SG 3</p>	Formative		Summative
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**Goal 3:** Organizational Culture Goal: We will develop student-centered learning environments that provide a foundation for positive connections.

**Performance Objective 2:** By May 2025, the percentage of students who receive disciplinary actions resulting in loss of classroom time will decrease by 5%.

**Evaluation Data Sources:** Skyward Discipline Reports

Strategy 1 Details	Reviews		
<p><b>Strategy 1:</b> Schedule regular reviews of campus discipline dashboard to identify trends, disproportionality, and possible adaptations</p> <p><b>Strategy's Expected Result/Impact:</b> Loss of classroom time will decrease by 5%</p> <p><b>Staff Responsible for Monitoring:</b> Assistant Principals</p> <p><b>TEA Priorities:</b> Build a foundation of reading and math</p> <p>- <b>ESF Levers:</b> Lever 3: Positive School Culture</p> <p>- <b>Superintendent Goals:</b> SG 3</p>	<b>Formative</b>		<b>Summative</b>
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Strategy 2 Details	Reviews		
<p><b>Strategy 2:</b> Implement campus-wide expectations and policies that ensure classroom rituals and routines, instructional activities, physical space, and social environments validate multiple experiences and perspectives.</p> <p><b>Strategy's Expected Result/Impact:</b> Loss of classroom time will decrease by 5%</p> <p><b>Staff Responsible for Monitoring:</b> Assistant Principals</p> <p><b>TEA Priorities:</b> Build a foundation of reading and math</p> <p>- <b>ESF Levers:</b> Lever 3: Positive School Culture</p> <p>- <b>Superintendent Goals:</b> SG 3</p>	<b>Formative</b>		<b>Summative</b>
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**Strategy 3 Details**

**Reviews**

**Strategy 3:** Conduct campus investigations that promote and support a safe and orderly learning environment

**Strategy's Expected Result/Impact:** Loss of classroom time will decrease by 5%

**Staff Responsible for Monitoring:** Assistant Principals

**TEA Priorities:**

Build a foundation of reading and math

- **ESF Levers:**

Lever 3: Positive School Culture

- **Superintendent Goals:**

SG 3

**Formative**

**Summative**

**Nov**

**Feb**

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No Progress



Accomplished



Continue/Modify







Discontinue

**Goal 3: Organizational Culture Goal:** We will develop student-centered learning environments that provide a foundation for positive connections.

**Performance Objective 3:** By May 2025, 80% of classrooms will regularly use at least three district-approved educational technology tools.

**Evaluation Data Sources:** Digital Learning aligned walkthrough data, BISD Walkthrough Form, CBPL Agendas

Strategy 1 Details	Reviews		
<p><b>Strategy 1:</b> Implement blended learning strategies to include station rotation model, goal setting, and conferencing</p> <p><b>Strategy's Expected Result/Impact:</b> 80% of classrooms utilizing technology tools</p> <p><b>Staff Responsible for Monitoring:</b> Administrator over technology</p> <p><b>TEA Priorities:</b> Build a foundation of reading and math</p> <p>- <b>ESF Levers:</b> Lever 3: Positive School Culture, Lever 5: Effective Instruction</p> <p>- <b>Superintendent Goals:</b> SG 3</p>	<b>Formative</b>		<b>Summative</b>
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Strategy 2 Details	Reviews		
<p><b>Strategy 2:</b> Provide ongoing professional learning for teaching staff to effectively integrate technology into their instruction</p> <p><b>Strategy's Expected Result/Impact:</b> 80% of classrooms utilizing technology tools</p> <p><b>Staff Responsible for Monitoring:</b> Administrator over technology</p> <p><b>TEA Priorities:</b> Recruit, support, retain teachers and principals, Build a foundation of reading and math</p> <p>- <b>ESF Levers:</b> Lever 3: Positive School Culture, Lever 5: Effective Instruction</p> <p>- <b>Superintendent Goals:</b> SG 3</p>	<b>Formative</b>		<b>Summative</b>
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Strategy 3 Details	Reviews		
<p><b>Strategy 3:</b> Develop digital learning ambassadors where experienced teachers support their peers in technology integration</p> <p><b>Strategy's Expected Result/Impact:</b> 80% of classrooms utilizing technology tools</p> <p><b>Staff Responsible for Monitoring:</b> Administrator over technology</p> <p><b>TEA Priorities:</b> Build a foundation of reading and math</p> <p>- <b>ESF Levers:</b> Lever 3: Positive School Culture, Lever 5: Effective Instruction</p> <p>- <b>Superintendent Goals:</b> SG 3</p>	Formative		Summative
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**Goal 4:** Collaborative Partnerships Goal: We will promote relationship-building practices that ensure invested commitment in student success from all stakeholders.

**Performance Objective 1:** By May 2025, reduce teacher turnover to 20%.

**Evaluation Data Sources:** Human Resources and Texas Performance Reporting System (TPRS) retention data

Strategy 1 Details	Reviews		
<p><b>Strategy 1:</b> Employ personalized strategies to retain staff: staff specific professional development, personalized coaching cycles when needed, planned appreciation events (treat carts, recognitions, etc), and open door policies by all administrators.</p> <p><b>Strategy's Expected Result/Impact:</b> Increase retention rate.</p> <p><b>Staff Responsible for Monitoring:</b> Principal</p> <p><b>TEA Priorities:</b> Recruit, support, retain teachers and principals</p> <p>- <b>ESF Levers:</b> Lever 2: Strategic Staffing, Lever 3: Positive School Culture</p> <p>- <b>Superintendent Goals:</b> SG 4</p>	Formative		Summative
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Strategy 2 Details	Reviews		
<p><b>Strategy 2:</b> Provide ongoing support for teacher leaders in adult facilitation and team dynamics.</p> <p><b>Strategy's Expected Result/Impact:</b> Increase retention rate.</p> <p><b>Staff Responsible for Monitoring:</b> Principal</p> <p><b>TEA Priorities:</b> Recruit, support, retain teachers and principals</p> <p>- <b>ESF Levers:</b> Lever 2: Strategic Staffing, Lever 3: Positive School Culture</p> <p>- <b>Superintendent Goals:</b> SG 4</p>	Formative		Summative
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Strategy 3 Details	Reviews		
<p><b>Strategy 3:</b> Observation feedback conversations with teachers will include high-leverage, bite-sized, clear, actionable feedback with clear models and opportunities for practice.</p> <p><b>Strategy's Expected Result/Impact:</b> Increase retention rate.</p> <p><b>Staff Responsible for Monitoring:</b> Administration</p> <p><b>TEA Priorities:</b> Recruit, support, retain teachers and principals</p> <p>- <b>ESF Levers:</b> Lever 2: Strategic Staffing, Lever 3: Positive School Culture</p> <p>- <b>Superintendent Goals:</b> SG 4</p>	Formative		Summative
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**Goal 4:** Collaborative Partnerships Goal: We will promote relationship-building practices that ensure invested commitment in student success from all stakeholders.


**Performance Objective 2:** By May 2025, survey data will show an 10% increase in participation of parent and family engagement opportunities.


**Evaluation Data Sources:** Volunteer platform registration, campus sign-in sheets


Strategy 1 Details	Reviews		
<p><b>Strategy 1:</b> Administer customized surveys for parents and families to determine specific engagement needs.  <b>Strategy's Expected Result/Impact:</b> Increase in participation of parent and family engagement opportunities.  <b>Staff Responsible for Monitoring:</b> Assistant Principal</p> <p><b>TEA Priorities:</b>            Build a foundation of reading and math  <b>- ESF Levers:</b>            Lever 3: Positive School Culture  <b>- Superintendent Goals:</b>            SG 4</p>	<b>Formative</b>		<b>Summative</b>
	<b>Nov</b>	<b>Feb</b>	<b>Apr</b>
Strategy 2 Details	Reviews		
<p><b>Strategy 2:</b> Integrate multiple communication strategies with families into teacher roles and responsibilities  <b>Strategy's Expected Result/Impact:</b> Increase in participation of parent and family engagement opportunities.  <b>Staff Responsible for Monitoring:</b> Principal</p> <p><b>TEA Priorities:</b>            Build a foundation of reading and math  <b>- ESF Levers:</b>            Lever 3: Positive School Culture  <b>- Superintendent Goals:</b>            SG 4</p>	<b>Formative</b>		<b>Summative</b>
	<b>Nov</b>	<b>Feb</b>	<b>Apr</b>



Strategy 3 Details	Reviews		
<p><b>Strategy 3:</b> Implement strategic processes to support the unique needs of families of students experiencing homelessness, foster care students, and migrant students</p> <p><b>Strategy's Expected Result/Impact:</b> Increase in participation of parent and family engagement opportunities.</p> <p><b>Staff Responsible for Monitoring:</b> Lead Counselor</p> <p><b>TEA Priorities:</b> Build a foundation of reading and math</p> <p>- <b>ESF Levers:</b> Lever 3: Positive School Culture</p> <p>- <b>Superintendent Goals:</b> SG 4</p>	Formative		Summative
	Nov	Feb	Apr

 No Progress

 Accomplished

 Continue/Modify





 Discontinue

**Goal 4:** Collaborative Partnerships Goal: We will promote relationship-building practices that ensure invested commitment in student success from all stakeholders.

**Performance Objective 3:** By May 2025, maintain the percentage of graduates that are college, career, and/or military ready (CCMR) at 95%.

**Evaluation Data Sources:** Regiona 13 Data Tracker, On Data Suites, TEA Accountability Report

Strategy 1 Details	Reviews		
<p><b>Strategy 1:</b> Maintain a campus-based CCMR committee  <b>Strategy's Expected Result/Impact:</b> Maintain CCMR percentage from previous year.  <b>Staff Responsible for Monitoring:</b> Associate Principal</p> <p><b>TEA Priorities:</b>            Connect high school to career and college  <b>- ESF Levers:</b>            Lever 4: High-Quality Instructional Materials and Assessments, Lever 5: Effective Instruction  <b>- Superintendent Goals:</b>            SG 4</p>	<b>Formative</b>		<b>Summative</b>
	<b>Nov</b>	<b>Feb</b>	<b>Apr</b>
Strategy 2 Details	Reviews		
<p><b>Strategy 2:</b> Conduct quarterly tracking and reporting of CCMR indicators by cohort.  <b>Strategy's Expected Result/Impact:</b> Maintain CCMR percentage from previous year.  <b>Staff Responsible for Monitoring:</b> Associate Principal</p> <p><b>TEA Priorities:</b>            Connect high school to career and college  <b>- ESF Levers:</b>            Lever 4: High-Quality Instructional Materials and Assessments, Lever 5: Effective Instruction  <b>- Superintendent Goals:</b>            SG 4</p>	<b>Formative</b>		<b>Summative</b>
	<b>Nov</b>	<b>Feb</b>	<b>Apr</b>

Strategy 3 Details	Reviews		
<p><b>Strategy 3:</b> Improve systems supporting test preparation for PSAT, SAT, AP, and TSI</p> <p><b>Strategy's Expected Result/Impact:</b> Maintain CCMR percentage from previous year.</p> <p><b>Staff Responsible for Monitoring:</b> Associate Principal</p> <p><b>TEA Priorities:</b> Connect high school to career and college</p> <p>- <b>ESF Levers:</b> Lever 4: High-Quality Instructional Materials and Assessments, Lever 5: Effective Instruction</p> <p>- <b>Superintendent Goals:</b> SG 4</p>	Formative		Summative
	Nov	Feb	Apr
<div style="display: flex; justify-content: space-around; align-items: center;"> <div style="text-align: center;">  No Progress         </div> <div style="text-align: center;">  Accomplished         </div> <div style="text-align: center;">  Continue/Modify         </div> <div style="text-align: center;">  Discontinue         </div> </div>			