

Bastrop Independent School District
Cedar Creek Intermediate
2022-2023 Goals/Performance Objectives/Strategies

Accountability Rating: Not Rated

Mission Statement

CCI will motivate and encourage students for success, today and tomorrow.

Vision

OUR Call to Action

Graduates of Bastrop Independent School District are empowered to become successful and productive in a global society.

Value Statement

A diverse and engaging environment contributes to successful learning.

- Serving the individual needs of all learners is central to our mission.
- Community collaboration directly results in the growth of our schools.
- Education empowers everyone.
- People feel valued when they are heard.
- Involvement beyond the classroom contributes to student success.

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Goals

Goal 1: Student Success and Well-Being: We will support skill-building opportunities that encourage responsible choices and adaptable competence.

Performance Objective 1: CCI will address the social, emotional, and behavioral needs of all students through high-quality Multi-Tiered Systems of Support. Implement Social Emotional Learning (SEL) curricular resources focused on building community within our classrooms, addressing students' social and emotional needs, and teaching stress management techniques

Evaluation Data Sources: Brag Board Data - Student Surveys - Parent Surveys - Staff Surveys - Discipline Data - Extra Curricular Activity Participation

Strategy 1 Details	Formative Reviews		
<p>Strategy 1: Implement campus training resources to ensure meaningful and timely training on MTSS best practices</p> <p>Strategy's Expected Result/Impact: CCI staff will have access to videos, lessons and resources that will help meet students' emotional, social and behavioral needs.</p> <p>Staff Responsible for Monitoring: Department Heads. MTSS Coach. CCI ILT Team</p> <p>TEA Priorities: Recruit, support, retain teachers and principals</p> <p>- ESF Levers: Lever 3: Positive School Culture</p> <p>- Superintendent Goals: SG 1</p>	Formative		
	Nov	Feb	Apr
Strategy 2 Details	Formative Reviews		
<p>Strategy 2: The MTSS team will meet to review and update current campus expectations for all common areas of the campus to include safe, respectful and responsible actions stated in a positive manner.</p> <p>Strategy's Expected Result/Impact: Staff will be kept abreast of ways to improve or maintain MTSS practices with positive practices.</p> <p>Staff Responsible for Monitoring: MTSS Coach. Department Heads</p> <p>TEA Priorities: Recruit, support, retain teachers and principals</p> <p>- ESF Levers: Lever 1: Strong School Leadership and Planning, Lever 3: Positive School Culture</p> <p>- Superintendent Goals: SG 1</p>	Formative		
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Strategy 3 Details	Formative Reviews		
<p>Strategy 3: CCI will continue to practice the use of common campus expectations through our MTSS Committee for positive reinforcement with Brag Boards and Positive Referrals to recognize positive behaviors on campus.</p> <p>Strategy's Expected Result/Impact: Staff will support students with positive actions during school. Students will strive to be recognized in a positive manner; this will increase leadership and social skills.</p> <p>Staff Responsible for Monitoring: MTSS Coach. Dept Heads. Student Council.</p> <p>ESF Levers: Lever 1: Strong School Leadership and Planning, Lever 3: Positive School Culture - Superintendent Goals: SG 1</p>	Formative		
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Goal 1: Student Success and Well-Being: We will support skill-building opportunities that encourage responsible choices and adaptable competence.

Performance Objective 2: Strategic Priority: BISD will identify work/life skills most important for students to know and create a framework for implementing them.

Aligned Performance Objective: Increase students' positive self perception of self-management and growth mindset skills

Evaluation Data Sources: Observational data - Positive Office Referral Data - Discipline Data - DBRC data

Strategy 1 Details	Formative Reviews		
<p>Strategy 1: Create a plan to address Social Emotional Learning teacher and student survey data</p> <p>Strategy's Expected Result/Impact: CCI will be able to respond to specific trends and needs of our students and teachers. We will have a better understanding of social, emotional and behavioral needs of CCI students.</p> <p>Staff Responsible for Monitoring: MTSS Coach and committee. Asst. Principals, Principal.</p> <p>ESF Levers: Lever 3: Positive School Culture - Superintendent Goals: SG 1</p>	Formative		
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Strategy 2 Details	Formative Reviews		
<p>Strategy 2: Conduct campus investigations that promote and support a safe and orderly learning environment.</p> <p>Strategy's Expected Result/Impact: Parents, students and staff will trust that investigations follow a process and all points of view are heard and understood. Consistent safety decisions will be made and implemented.</p> <p>Staff Responsible for Monitoring: Asst. Principals. Campus Security and Officers</p> <p>ESF Levers: Lever 1: Strong School Leadership and Planning, Lever 3: Positive School Culture - Superintendent Goals: SG 1</p>	Formative		
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Strategy 3 Details	Formative Reviews		
<p>Strategy 3: Regular review of campus discipline dashboard to identify trends, disproportionality, and possible adaptation</p> <p>Strategy's Expected Result/Impact: CCI will know trends and practices that will help us be proactive and not reactive to campus behavioral needs.</p> <p>Staff Responsible for Monitoring: MTSS Coach and committee. Asst. Principals.</p> <p>TEA Priorities: Recruit, support, retain teachers and principals</p> <p>- ESF Levers: Lever 1: Strong School Leadership and Planning, Lever 3: Positive School Culture</p> <p>- Superintendent Goals: SG 1</p>	Formative		
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Goal 1: Student Success and Well-Being: We will support skill-building opportunities that encourage responsible choices and adaptable competence.

Performance Objective 3: Strategic Priority: BISSD will develop systems and structures that value student ownership of their academic and behavioral success.
 Aligned Performance Objective: Increase the percentage of students at Meets Grade Level on STAAR Math from 23% to 33% and STAAR Reading from 28% to 40%

Evaluation Data Sources: 2023 Accountability Data. AT Data. MOCK Data. Observational Data.

Strategy 1 Details	Formative Reviews		
<p>Strategy 1: Solicit input from campus instructional leaders on grade-appropriate and feasible academic curriculum resources that will provide intervention to supplement math and reading.</p> <p>Strategy's Expected Result/Impact: The use of curriculum resources will increase student thinking and routines that will provide intervention and practice for students.</p> <p>Staff Responsible for Monitoring: Dept. Heads - Instructional Coaches - Principal</p> <p>TEA Priorities: Build a foundation of reading and math, Improve low-performing schools</p> <p>- ESF Levers: Lever 4: High-Quality Instructional Materials and Assessments, Lever 5: Effective Instruction</p> <p>- Superintendent Goals: SG 1</p>	Formative		
	Nov	Feb	Apr
Strategy 2 Details	Formative Reviews		
<p>Strategy 2: Build capacity in all campus teams to implement and facilitate effective PLC structures.</p> <p>Strategy's Expected Result/Impact: Teacher leaders will be able to lead PLCs with a focus on instructional practices through: Academic Conversations - Vocabulary - Three Part Objectives - Student engagement.</p> <p>Staff Responsible for Monitoring: Dept. Heads - Instructional Coaches - Principal</p> <p>TEA Priorities: Recruit, support, retain teachers and principals, Improve low-performing schools</p> <p>- ESF Levers: Lever 1: Strong School Leadership and Planning, Lever 4: High-Quality Instructional Materials and Assessments, Lever 5: Effective Instruction</p> <p>- Superintendent Goals: SG 1</p>	Formative		
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Strategy 3 Details	Formative Reviews		
<p>Strategy 3: Implement digital resources to supplement instruction in math, reading, science and social studies.</p> <p>Digital Resources such as: Flocabulary - Zearn - Desmos - Brain Pop - Pebble Go - Social Studies Weekly</p> <p>Strategy's Expected Result/Impact: Students (and staff) will have available resources to increase students' understanding of standards.</p> <p>Staff Responsible for Monitoring: Dept. Heads. Instructional Coaches. Principal.</p> <p>TEA Priorities: Build a foundation of reading and math, Improve low-performing schools</p> <p>- ESF Levers: Lever 1: Strong School Leadership and Planning, Lever 4: High-Quality Instructional Materials and Assessments, Lever 5: Effective Instruction</p> <p>- Superintendent Goals: SG 1</p>	Formative		
	Nov	Feb	Apr
Strategy 4 Details	Formative Reviews		
<p>Strategy 4: Teacher will have planning time to create lesson plans for intervention and enrichment.</p> <p>Strategy's Expected Result/Impact: Staff will have increased their effectiveness for small groups and differentiation for all needs.</p> <p>Staff Responsible for Monitoring: Dept. Heads. Instructional Coaches. Principal.</p> <p>TEA Priorities: Recruit, support, retain teachers and principals, Improve low-performing schools</p> <p>- ESF Levers: Lever 1: Strong School Leadership and Planning, Lever 4: High-Quality Instructional Materials and Assessments, Lever 5: Effective Instruction</p> <p>- Superintendent Goals: SG 1</p>	Formative		
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Strategy 5 Details	Formative Reviews		
<p>Strategy 5: Implement campus-wide expectations and policies ensure that classroom rituals and routines, instructional activities, physical space, and social environment validate multiple experiences and perspective</p> <p>Strategy's Expected Result/Impact: Students (and staff) will have a sense of pride and belonging. CCI's school community will have a learning environment that is important to all members.</p> <p>Staff Responsible for Monitoring: Dept. Heads. MTSS Coach. Instructional Coaches. Principal.</p> <p>TEA Priorities: Recruit, support, retain teachers and principals, Improve low-performing schools</p> <p>- ESF Levers: Lever 1: Strong School Leadership and Planning, Lever 4: High-Quality Instructional Materials and Assessments, Lever 5: Effective Instruction</p> <p>- Superintendent Goals: SG 1</p>	Formative		
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Goal 2: We will implement innovative strategies to facilitate ownership of academic mastery for all learners.

Performance Objective 1: Strategic Priority: BISD will promote a collaborative and adaptable learning environment that gives students opportunities to excel and take risks with their learning.

Aligned Performance Objective: Emergent Bilingual, Special Education, and Economically Disadvantaged students will meet Closing the Gaps targets for STAAR Math and Reading

Evaluation Data Sources: 2023 Accountability Data - Observational Data - Student conferences

Strategy 1 Details	Formative Reviews		
<p>Strategy 1: Implement tracking systems for reading achievement and math fluency achievement.</p> <p>Strategy's Expected Result/Impact: Students will have fluent practices with reading and math which will support learning subject area essential standards.</p> <p>Staff Responsible for Monitoring: Dept. Heads. Instructional Coaches. Principal</p> <p>TEA Priorities: Build a foundation of reading and math, Improve low-performing schools</p> <p>- ESF Levers: Lever 4: High-Quality Instructional Materials and Assessments, Lever 5: Effective Instruction</p> <p>- Superintendent Goals: SG 2</p>	Formative		
	Nov	Feb	Apr
Strategy 2 Details	Formative Reviews		
<p>Strategy 2: Provide support for classroom co-teach models specifically focused on small groups, stations, and parallel teaching.</p> <p>Strategy's Expected Result/Impact: Teachers will have a better understanding of student needs and how to support children in a variety of settings.</p> <p>Staff Responsible for Monitoring: Classroom teachers. Instructional Coaches. Asst. Principals.</p> <p>TEA Priorities: Build a foundation of reading and math, Improve low-performing schools</p> <p>- ESF Levers: Lever 4: High-Quality Instructional Materials and Assessments, Lever 5: Effective Instruction</p> <p>- Superintendent Goals: SG 2</p>	Formative		
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Strategy 3 Details	Formative Reviews		
<p>Strategy 3: Implement simultaneous Word Study structures to support English language proficiency of Emergent Bilingual students through programs such as Pebble Go - Patterns of Power - Summit K12.</p> <p>Strategy's Expected Result/Impact: Students will have a stronger foundation for literacy and communication.</p> <p>Staff Responsible for Monitoring: ELAR Instructional Coach. E/LAR Dept. Heads. Principal</p> <p>TEA Priorities: Build a foundation of reading and math, Improve low-performing schools</p> <p>- ESF Levers: Lever 4: High-Quality Instructional Materials and Assessments, Lever 5: Effective Instruction</p> <p>- Superintendent Goals: SG 2</p>	Formative		
	Nov	Feb	Apr
Strategy 4 Details	Formative Reviews		
<p>Strategy 4: Implement a formative assessment process through Amplify and Summit K12 for monitoring Emergent Bilingual performance in listening, speaking, reading, and writing.</p> <p>Strategy's Expected Result/Impact: Teachers, students and families will be able to monitor language performance.</p> <p>Staff Responsible for Monitoring: ELAR teachers. ELAR Instructional Coaches.</p> <p>TEA Priorities: Build a foundation of reading and math, Improve low-performing schools</p> <p>- ESF Levers: Lever 4: High-Quality Instructional Materials and Assessments, Lever 5: Effective Instruction</p> <p>- Superintendent Goals: SG 2</p>	Formative		
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Goal 2: We will implement innovative strategies to facilitate ownership of academic mastery for all learners.

Performance Objective 2: Strategic Priority: BISS will enhance professional learning with opportunities for teachers to visit/observe model classrooms that successfully blend the teaching of academic content, practical work skills, and critical thinking.

Aligned Performance Objective: Increase training and coaching on implementing the teaching and learning strategies of academic conversations, explicit vocabulary instruction, and higher order thinking questions for all grades levels and content areas

Evaluation Data Sources: TTESS Observation Data - Walk through Data - Consultant Data

Strategy 1 Details	Formative Reviews		
<p>Strategy 1: Create a focused, year-long plan for implementation and monitoring of: Three Part Objectives, structured academic conversations, vocabulary development and student engagement.</p> <p>Strategy's Expected Result/Impact: CCI's staff will have a goal of consistently implementing strategies that are proven to show an increase with student academic achievement.</p> <p>Staff Responsible for Monitoring: Dept. Heads. Instructional Coaches. ELL Consultant. Principal.</p> <p>TEA Priorities: Build a foundation of reading and math, Improve low-performing schools</p> <p>- ESF Levers: Lever 1: Strong School Leadership and Planning, Lever 4: High-Quality Instructional Materials and Assessments, Lever 5: Effective Instruction</p> <p>- Superintendent Goals: SG 2</p>	Formative		
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Strategy 2 Details	Formative Reviews		
<p>Strategy 2: Provide training and ongoing support for the effective use of techniques that encourage critical thinking skills, differentiation, and scaffolded supports.</p> <p>Strategy's Expected Result/Impact: CCI staff will receive hands on training to increase students support practices with academics and effective learning environments.</p> <p>Staff Responsible for Monitoring: Instructional Coaches. Principal</p> <p>TEA Priorities: Recruit, support, retain teachers and principals, Build a foundation of reading and math, Improve low-performing schools</p> <p>- ESF Levers: Lever 1: Strong School Leadership and Planning, Lever 4: High-Quality Instructional Materials and Assessments, Lever 5: Effective Instruction</p> <p>- Superintendent Goals: SG 2</p>	Formative		
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Strategy 3 Details	Formative Reviews		
<p>Strategy 3: Create a structure for cross-campus peer observation of small group instruction and classroom procedures.</p> <p>Strategy's Expected Result/Impact: Staff will learn from peers and gather ideas to better support students.</p> <p>Staff Responsible for Monitoring: Instructional Coaches. Dept. Heads. Principal</p> <p>TEA Priorities: Recruit, support, retain teachers and principals, Improve low-performing schools</p> <p>- ESF Levers: Lever 1: Strong School Leadership and Planning, Lever 3: Positive School Culture, Lever 5: Effective Instruction</p> <p>- Superintendent Goals: SG 2</p>	Formative		
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Goal 3: Organizational Culture: We will develop student-centered learning environments that provide a foundation for positive connections.

Performance Objective 1: Strategic Priority: BISD will provide a welcoming environment that embraces mutual respect and care and prioritizes healthy relationships with students, families, and colleagues.

Aligned Performance Objective: Student attendance will increase from 90% to 95%

Evaluation Data Sources: Skyward reports, PEIMS attendance reports

Strategy 1 Details	Formative Reviews		
<p>Strategy 1: Create a written campus attendance action plan to support student and staff attendance.</p> <p>Strategy's Expected Result/Impact: CCI's school community will know our goals and values for attendance. Addressing attendance will support needs of our campus learning and growth.</p> <p>Staff Responsible for Monitoring: Attendance clerk. Asst. Principals</p> <p>TEA Priorities: Improve low-performing schools</p> <p>- ESF Levers: Lever 3: Positive School Culture, Lever 5: Effective Instruction</p> <p>- Superintendent Goals: SG 3</p>	Formative		
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Strategy 2 Details	Formative Reviews		
<p>Strategy 2: Implement a written process for truancy prevention to monitor students with chronic absences or who are at high risk for not meeting attendance requirements. Processes such as: parent meetings, attendance recovery, mentorship.</p> <p>Strategy's Expected Result/Impact: Addressing chronically absent students will allow us to support them in a variety of ways.</p> <p>Staff Responsible for Monitoring: Attendance clerk. Asst. Principals. MTSS Coach</p> <p>TEA Priorities: Recruit, support, retain teachers and principals, Improve low-performing schools</p> <p>- ESF Levers: Lever 3: Positive School Culture, Lever 5: Effective Instruction</p> <p>- Superintendent Goals: SG 3</p>	Formative		
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Strategy 3 Details	Formative Reviews		
<p>Strategy 3: Send commendation letters to students and parents, guardians, or caregivers for improved school attendance and perfect attendance</p> <p>Strategy's Expected Result/Impact: CCI's school community will develop habits and practices for good school attendance.</p> <p>Staff Responsible for Monitoring: Attendance Clerk. Asst. Principals.</p> <p>TEA Priorities: Improve low-performing schools - ESF Levers: Lever 3: Positive School Culture, Lever 5: Effective Instruction - Superintendent Goals: SG 3</p>	Formative		
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Goal 3: Organizational Culture: We will develop student-centered learning environments that provide a foundation for positive connections.

Performance Objective 2: Strategic Priority: BISD will strengthen disciplinary practices and safety protocols to ensure safe, respectful, and responsible schools.

Aligned Performance Objective: Survey data will show increased positive perceptions of physical and psychological safety at schools

Evaluation Data Sources: Panorama SEL student surveys administered two times per year (school safety measure)

Strategy 1 Details	Formative Reviews		
<p>Strategy 1: Provide safety drill training and debrief for staff and students throughout the year</p> <p>Strategy's Expected Result/Impact: Students and staff will be educated in safety and security procedures and will be able to demonstrate the needed skills if/when a need arises.</p> <p>Staff Responsible for Monitoring: Security Monitor. BISD Police Officer. Asst. Principals</p> <p>TEA Priorities: Recruit, support, retain teachers and principals, Improve low-performing schools</p> <p>- ESF Levers: Lever 2: Strategic Staffing, Lever 3: Positive School Culture</p> <p>- Superintendent Goals: SG 3</p>	Formative		
	Nov	Feb	Apr
Strategy 2 Details	Formative Reviews		
<p>Strategy 2: Create a student-led campus Principal's Committee and student council.</p> <p>Strategy's Expected Result/Impact: Our students will support campus initiatives and provide leadership opportunities for students that will increase school pride.</p> <p>Staff Responsible for Monitoring: Principal. BISD Police Officer. Security Monitor.</p> <p>TEA Priorities: Recruit, support, retain teachers and principals, Improve low-performing schools</p> <p>- ESF Levers: Lever 3: Positive School Culture, Lever 5: Effective Instruction</p> <p>- Superintendent Goals: SG 3</p>	Formative		
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Strategy 3 Details	Formative Reviews		
<p>Strategy 3: Provide safety drill training and debrief for students and staff throughout the year.</p> <p>Strategy's Expected Result/Impact: CCI's school community will be able to speak to and know expectations which will help individual accountability.</p> <p>Staff Responsible for Monitoring: Principal. BISD Police Officer. Security Monitor.</p> <p>TEA Priorities: Recruit, support, retain teachers and principals, Improve low-performing schools</p> <p>- ESF Levers: Lever 1: Strong School Leadership and Planning, Lever 3: Positive School Culture</p> <p>- Superintendent Goals: SG 3</p>	Formative		
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Goal 3: Organizational Culture: We will develop student-centered learning environments that provide a foundation for positive connections.

Performance Objective 3: Strategic Priority: BISD will enhance its onboarding experience to prepare every new employee for success in BISD.

Aligned Performance Objective: Reduce new teacher turnover from 44% to 26%.

Evaluation Data Sources: Staff retention percentages. New Staff surveys.

Strategy 1 Details	Formative Reviews		
<p>Strategy 1: Employ personalized strategies to retain staff</p> <p>Strategy's Expected Result/Impact: New staff to the profession or to BISD will feel welcomed, supported and prepared for the year.</p> <p>Staff Responsible for Monitoring: Dept. Heads. Instructional Coaches. MTSS Committee. Principal. Mentors</p> <p>TEA Priorities: Recruit, support, retain teachers and principals</p> <p>- ESF Levers: Lever 1: Strong School Leadership and Planning, Lever 2: Strategic Staffing, Lever 3: Positive School Culture</p> <p>- Superintendent Goals: SG 3</p>	Formative		
	Nov	Feb	Apr
Strategy 2 Details	Formative Reviews		
<p>Strategy 2: Develop normed tools and processes to conduct observations, capture trends, and track progress over time.</p> <p>Strategy's Expected Result/Impact: Staff will learn from immediate and actionable feedback, feeling successful and supportive.</p> <p>Staff Responsible for Monitoring: Dept. Heads. Instructional Coaches. Principal.</p> <p>TEA Priorities: Recruit, support, retain teachers and principals, Improve low-performing schools</p> <p>- ESF Levers: Lever 1: Strong School Leadership and Planning, Lever 5: Effective Instruction</p> <p>- Superintendent Goals: SG 3</p>	Formative		
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Strategy 3 Details	Formative Reviews		
<p>Strategy 3: Provide ongoing support for teacher leaders in adult facilitation and team dynamics</p> <p>Strategy's Expected Result/Impact: Teacher leaders will learn how to support their team members instructionally and emotionally. Leaders will know to adjust their skills for overall goals of our campus.</p> <p>Staff Responsible for Monitoring: Instructional Coaches. Asst. Principals.</p> <p>TEA Priorities: Recruit, support, retain teachers and principals, Improve low-performing schools</p> <p>- ESF Levers: Lever 1: Strong School Leadership and Planning, Lever 2: Strategic Staffing, Lever 5: Effective Instruction</p> <p>- Superintendent Goals: SG 3</p>	Formative		
	Nov	Feb	Apr
Strategy 4 Details	Formative Reviews		
<p>Strategy 4: Observation feedback conversations with teachers will include high-leverage, bite-sized, clear, actionable feedback with clear models and opportunities for practice.</p> <p>Strategy's Expected Result/Impact: Staff will receive manageable adjustments to meet student needs that are critical for learning.</p> <p>Staff Responsible for Monitoring: Instructional Coaches. Dept Heads. Principals.</p> <p>TEA Priorities: Recruit, support, retain teachers and principals, Improve low-performing schools</p> <p>- ESF Levers: Lever 1: Strong School Leadership and Planning, Lever 2: Strategic Staffing, Lever 3: Positive School Culture</p> <p>- Superintendent Goals: SG 3</p>	Formative		
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Goal 4: Collaborative Partnerships: We will promote relationship-building practices that ensure invested commitment in student success from all stakeholders.

Performance Objective 1: BISD will expand family/community engagement and parent education activities to support and accelerate student outcomes.

Aligned Performance Objective: Survey data will show increased positive perceptions of parent and community engagement opportunities

Evaluation Data Sources: Participation throughout the year at school events. Data from School Status communication. Data from SMORE (parent newsletter) communication.

Strategy 1 Details	Formative Reviews		
<p>Strategy 1: Administer customized surveys for parents and families to determine specific engagement needs Strategy's Expected Result/Impact: We will obtain information/data on how to increase parental involvement. Staff Responsible for Monitoring: Principal. Counselor(s). Social Worker</p> <p>TEA Priorities: Recruit, support, retain teachers and principals, Improve low-performing schools - ESF Levers: Lever 2: Strategic Staffing, Lever 3: Positive School Culture - Superintendent Goals: SG 4</p>	Formative		
	Nov	Feb	Apr
Strategy 2 Details	Formative Reviews		
<p>Strategy 2: Provide capacity-building events for parents and families on critical aspects of student learning such as: Open House, Science Night, STAAR Night, TELPAS Night and Saturday School to educate families on our resources and instructional practices. Strategy's Expected Result/Impact: Families will have a deeper understanding of our campus instructional practices and goals. Staff Responsible for Monitoring: Dept. Heads. Instructional Coaches. Leadership Team</p> <p>TEA Priorities: Recruit, support, retain teachers and principals, Build a foundation of reading and math, Improve low-performing schools - ESF Levers: Lever 1: Strong School Leadership and Planning, Lever 3: Positive School Culture, Lever 5: Effective Instruction - Superintendent Goals: SG 4</p>	Formative		
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Strategy 3 Details	Formative Reviews		
<p>Strategy 3: Schedule monthly Principal Chat meetings, at various dates and times</p> <p>Strategy's Expected Result/Impact: CCI's families will be able to engage in a personal setting with school staff; this will increase partnership and open lines of communication.</p> <p>Staff Responsible for Monitoring: Principal. Counselor(s)</p> <p>TEA Priorities: Recruit, support, retain teachers and principals, Improve low-performing schools</p> <p>- ESF Levels: Lever 1: Strong School Leadership and Planning, Lever 3: Positive School Culture</p> <p>- Superintendent Goals: SG 4</p>	Formative		
	Nov	Feb	Apr
Strategy 4 Details	Formative Reviews		
<p>Strategy 4: Integrate multiple communication strategies with families into teacher roles and responsibilities.</p> <p>Strategy's Expected Result/Impact: Create additional opportunities for the school and home communication lines to be open.</p> <p>Staff Responsible for Monitoring: Dept. Heads. Counselor(s). Principal</p> <p>TEA Priorities: Recruit, support, retain teachers and principals, Improve low-performing schools</p> <p>- ESF Levels: Lever 1: Strong School Leadership and Planning, Lever 3: Positive School Culture</p> <p>- Superintendent Goals: SG 4</p>	Formative		
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Goal 4: Collaborative Partnerships: We will promote relationship-building practices that ensure invested commitment in student success from all stakeholders.

Performance Objective 2: BISD will create multiple pathways for students to acquire communication and interpersonal skills through positive interaction and networking within the business community.

Aligned Performance Objective: Increase in business and community member participation in campus committees and events

Evaluation Data Sources: MTSS Coach. PBIS Team. Asst. Principals. Student Activity Sponsors.

Strategy 1 Details	Formative Reviews		
<p>Strategy 1: Create a written process for utilizing volunteers.</p> <p>Strategy's Expected Result/Impact: Volunteers and campus guests will know what to expect while at CCI; this will increase the possibility of additional volunteers on campus.</p> <p>Staff Responsible for Monitoring: Counselor(s). Asst. Principals</p> <p>TEA Priorities: Recruit, support, retain teachers and principals, Improve low-performing schools</p> <p>- ESF Levers: Lever 1: Strong School Leadership and Planning, Lever 3: Positive School Culture</p> <p>- Superintendent Goals: SG 4</p>	Formative		
	Nov	Feb	Apr
Strategy 2 Details	Formative Reviews		
<p>Strategy 2: Recognize community and business participation and/or sponsorship in campus newsletters and on social media.</p> <p>Strategy's Expected Result/Impact: Local businesses will be connected to our school and increase possible partnerships such as, mentorship, prizes, volunteering, etc.</p> <p>Staff Responsible for Monitoring: Counselors. Asst. Principals</p> <p>TEA Priorities: Recruit, support, retain teachers and principals, Improve low-performing schools</p> <p>- ESF Levers: Lever 1: Strong School Leadership and Planning, Lever 3: Positive School Culture</p> <p>- Superintendent Goals: SG 4</p>	Formative		
	Nov	Feb	Apr

Strategy 3 Details	Formative Reviews		
<p>Strategy 3: Establish an inclusive campus welcoming system that engages all visitors such as our student clubs and student council.</p> <p>Strategy's Expected Result/Impact: Campus visitors will be received warmly and able to have their needs met in a timely manner.</p> <p>Staff Responsible for Monitoring: Club sponsors. MTSS Coach. Counselor(s).</p> <p>TEA Priorities: Recruit, support, retain teachers and principals, Improve low-performing schools</p> <p>- ESF Levers: Lever 1: Strong School Leadership and Planning, Lever 3: Positive School Culture</p> <p>- Superintendent Goals: SG 4</p>	Formative		
	Nov	Feb	Apr
<div style="display: flex; justify-content: space-around; align-items: center;"> <div style="text-align: center;">  No Progress </div> <div style="text-align: center;">  Accomplished </div> <div style="text-align: center;">  Continue/Modify </div> <div style="text-align: center;">  Discontinue </div> </div>			