

Bastrop Independent School District

Cedar Creek Middle

2022-2023 Goals/Performance Objectives/Strategies



Mission Statement

The mission of Bastrop Independent School District, a leader in innovative student centered education, is to motivate and ignite passion for life-long learning and successfully prepare all students to compete globally by ensuring engagement in a diverse, rigorous, and relevant learning experience that incorporates 21st Century Skills.

Vision

Cedar Creek Middle School students will be independent and life-long learners.

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Goals





Goal 1: Student Success and Well-Being: We will support skill-building opportunities that encourage responsible choices and adaptable competence.

Performance Objective 1: Strategic Priority: BISD will address the social, emotional, and behavioral needs of all students through high-quality Multi-Tiered Systems of Support.

Aligned Performance Objective: Implement Social Emotional Learning (SEL) curricular resources focused on building community within our classrooms, addressing students' social and emotional needs, and teaching stress management techniques

Evaluation Data Sources: Observational data, Brag Board data, and Discipline data

Strategy 1 Details	Formative Reviews		
<p>Strategy 1: Implement campus training resources to ensure meaningful and timely training on MTSS best practices</p> <p>Strategy's Expected Result/Impact: Staff will be better able to support and manage students resulting in a decrease in disciplinary incidents.</p> <p>Staff Responsible for Monitoring: MTSS Coach</p> <p>TEA Priorities: Recruit, support, retain teachers and principals, Improve low-performing schools</p> <p>- ESF Levers: Lever 3: Positive School Culture</p>	Formative		
	Nov	Feb	Apr
Strategy 2 Details	Formative Reviews		
<p>Strategy 2: The MTSS team will meet to review and update current campus expectations for all common areas of the campus to include safe, respectful and responsible actions stated in a positive manner.</p> <p>Strategy's Expected Result/Impact: Framing behavior in terms of what is allowed vs what is not allowed will give students a better understanding of expected behavior resulting in decreased disciplinary incidents.</p> <p>Staff Responsible for Monitoring: MTSS Coach</p> <p>TEA Priorities: Recruit, support, retain teachers and principals, Improve low-performing schools</p> <p>- ESF Levers: Lever 3: Positive School Culture</p>	Formative		
	Nov	Feb	Apr





Strategy 3 Details	Formative Reviews		
<p>Strategy 3: Each teacher at CCMS will have a minimum of 10 positive parent contacts per grading cycle.</p> <p>Strategy's Expected Result/Impact: Increased parental awareness and involvement resulting in reduced disciplinary incidents.</p> <p>Staff Responsible for Monitoring: MTSS Coach</p> <p>TEA Priorities: Improve low-performing schools - ESF Levers: Lever 3: Positive School Culture</p>	Formative		
	Nov	Feb	Apr
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Goal 1: Student Success and Well-Being: We will support skill-building opportunities that encourage responsible choices and adaptable competence.

Performance Objective 2: Strategic Priority: BISD will identify work/life skills most important for students to know and create a framework for implementing them.

Aligned Performance Objective: Increase students' positive self perception of self-management and growth mindset skills

Evaluation Data Sources: Panorama SEL student surveys administered two times per year, observational data, and discipline data,

Strategy 1 Details	Formative Reviews		
<p>Strategy 1: Create a plan to address Social Emotional Learning teacher and student survey data</p> <p>Strategy's Expected Result/Impact: By reviewing and acting upon student and teacher feedback we will be better able to address SEL needs resulting improved campus climate</p> <p>Staff Responsible for Monitoring: MTSS Coach</p> <p>TEA Priorities: Recruit, support, retain teachers and principals, Improve low-performing schools</p> <p>- ESF Levers: Lever 3: Positive School Culture</p>	Formative		
	Nov	Feb	Apr
Strategy 2 Details	Formative Reviews		
<p>Strategy 2: Conduct campus investigations that promote and support a safe and orderly learning environment.</p> <p>Strategy's Expected Result/Impact: Equitable findings that positively impact classroom and building-wide learning environments.</p> <p>Staff Responsible for Monitoring: Campus administration</p>	Formative		
	Nov	Feb	Apr
Strategy 3 Details	Formative Reviews		
<p>Strategy 3: Regular review of campus discipline dashboard to identify trends, disproportionality, and possible adaptations</p> <p>Strategy's Expected Result/Impact: Consistent data that reflect equitable disciplinary practices.</p> <p>Staff Responsible for Monitoring: Campus administration</p>	Formative		
	Nov	Feb	Apr
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Goal 1: Student Success and Well-Being: We will support skill-building opportunities that encourage responsible choices and adaptable competence.

Performance Objective 3: Strategic Priority: BISD will develop systems and structures that value student ownership of their academic and behavioral success.

Aligned Performance Objective: Increase the percentage of students at Meets Grade Level on STAAR Math from 27% to 35% and STAAR Reading from 34% to 39%

Evaluation Data Sources: 2023 Accountability Data, AT data, Mock STAAR Data, Formative assessment data,

Strategy 1 Details	Formative Reviews		
<p>Strategy 1: Solicit input from campus instructional leaders on grade-appropriate and feasible academic and behavioral measures for individual student goal setting</p> <p>Strategy's Expected Result/Impact: Establishment of individual student goals promote student ownership over academic performance</p> <p>Staff Responsible for Monitoring: Principal</p> <p>ESF Levers: Lever 1: Strong School Leadership and Planning, Lever 4: High-Quality Instructional Materials and Assessments, Lever 5: Effective Instruction</p>	Formative		
	Nov	Feb	Apr
Strategy 2 Details	Formative Reviews		
<p>Strategy 2: Build capacity in all campus teams to implement and facilitate effective PLC structures</p> <p>Strategy's Expected Result/Impact: Increased PLC effectiveness resulting improved student learning</p> <p>Staff Responsible for Monitoring: Principal</p> <p>ESF Levers: Lever 1: Strong School Leadership and Planning, Lever 4: High-Quality Instructional Materials and Assessments, Lever 5: Effective Instruction</p> <p>Funding Sources: Stipend for PLC Leads - 211 - Title I, Part A - \$14,809.50</p>	Formative		
	Nov	Feb	Apr

Strategy 3 Details	Formative Reviews		
<p>Strategy 3: Provide training and coaching for Model Classroom Project (MCP) with the Curriculum Project</p> <p>Strategy's Expected Result/Impact: Establish and reinforce baseline and standardized classroom practices to improve student performance</p> <p>Staff Responsible for Monitoring: Principal</p> <p>ESF Levers: Lever 1: Strong School Leadership and Planning, Lever 2: Strategic Staffing, Lever 5: Effective Instruction</p> <p>Funding Sources: MCP Coaching - 211 - Title I, Part A - \$13,000</p>	Formative		
	Nov	Feb	Apr
Strategy 4 Details	Formative Reviews		
<p>Strategy 4: Implement campus-wide expectations and policies ensure that classroom rituals and routines, instructional activities, physical space, and social environment validate multiple experiences and perspectives.</p> <p>Strategy's Expected Result/Impact: Increased student engagement resulting in improved student academic performance</p> <p>Staff Responsible for Monitoring: Principal</p> <p>ESF Levers: Lever 1: Strong School Leadership and Planning, Lever 3: Positive School Culture, Lever 5: Effective Instruction</p>	Formative		
	Nov	Feb	Apr
Strategy 5 Details	Formative Reviews		
<p>Strategy 5: Support students through after school and Saturday tutoring and attendance recovery</p> <p>Strategy's Expected Result/Impact: Increased student performance on all STAAR tests and Algebra I EOC.</p> <p>Staff Responsible for Monitoring: Assistant Principal</p> <p>Funding Sources: Staff and Supplies - 211 - Title I, Part A - \$7,606.14</p>	Formative		
	Nov	Feb	Apr
Strategy 6 Details	Formative Reviews		
<p>Strategy 6: Develop comprehensive technology integration protocols including 1:1 device utilization, systems, and processes.</p> <p>Strategy's Expected Result/Impact: Increased access to and utilization will better prepare students for 21st century careers.</p> <p>Staff Responsible for Monitoring: Assistant Principal</p> <p>ESF Levers: Lever 1: Strong School Leadership and Planning, Lever 5: Effective Instruction</p> <p>Funding Sources: Chromebooks - 211 - Title I, Part A - \$10,500</p>	Formative		
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Goal 2: Teaching and Learning Practices: We will implement innovative strategies to facilitate ownership of academic mastery for all learners.

Performance Objective 1: Strategic Priority: BISD will promote a collaborative and adaptable learning environment that gives students opportunities to excel and take risks with their learning.

Aligned Performance Objective: Emergent Bilingual, Special Education, and Economically Disadvantaged students will meet Closing the Gaps targets for STAAR Math and Reading

Evaluation Data Sources: 2023 Accountability Data

Strategy 1 Details	Formative Reviews		
<p>Strategy 1: Provide support for classroom co-teach models specifically focused on small groups, stations, and parallel teaching</p> <p>Strategy's Expected Result/Impact: Improved instructional practice resulting in increased student achievement</p> <p>Staff Responsible for Monitoring: Principal</p> <p>ESF Levers: Lever 2: Strategic Staffing, Lever 5: Effective Instruction</p>	Formative		
	Nov	Feb	Apr
Strategy 2 Details	Formative Reviews		
<p>Strategy 2: Implement a formative assessment process for monitoring Emergent Bilingual performance in listening, speaking, reading, and writing.</p> <p>Strategy's Expected Result/Impact: Utilization of formative data to inform classroom practices resulting in attainment of TELPAS progress indicator</p> <p>Staff Responsible for Monitoring: TELPAS CTC</p> <p>ESF Levers: Lever 1: Strong School Leadership and Planning, Lever 4: High-Quality Instructional Materials and Assessments, Lever 5: Effective Instruction</p> <p>Funding Sources: Headphone with Microphones - 211 - Title I, Part A - \$3,000</p>	Formative		
	Nov	Feb	Apr
Strategy 3 Details	Formative Reviews		
<p>Strategy 3: Implement coordinated and proactive structures to address intervention and/or enrichment for all students</p> <p>Strategy's Expected Result/Impact: Student will receive timely and targeted intervention and enrichment resulting improved student achievement</p> <p>Staff Responsible for Monitoring: Instructional Coaches</p> <p>ESF Levers: Lever 1: Strong School Leadership and Planning, Lever 4: High-Quality Instructional Materials and Assessments, Lever 5: Effective Instruction</p>	Formative		
	Nov	Feb	Apr

Strategy 4 Details	Formative Reviews		
<p>Strategy 4: Staff and equip support classes in Math, Read, and Writing.</p> <p>Strategy's Expected Result/Impact: Growth measures for students enrolled reading and math classes. Improved Domain I scores.</p> <p>Staff Responsible for Monitoring: Campus administration, Instructional coaches, Read Lab, Math Lab, and Creative Writing Teachers</p> <p>TEA Priorities: Recruit, support, retain teachers and principals</p> <p>- ESF Levers: Lever 1: Strong School Leadership and Planning, Lever 5: Effective Instruction</p>	Formative		
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Goal 2: Teaching and Learning Practices: We will implement innovative strategies to facilitate ownership of academic mastery for all learners.

Performance Objective 2: Strategic Priority: BISD will enhance professional learning with opportunities for teachers to visit/observe model classrooms that successfully blend the teaching of academic content, practical work skills, and critical thinking.

Aligned Performance Objective: Increase training and coaching on implementing the teaching and learning strategies of academic conversations, explicit vocabulary instruction, and higher order thinking questions for all grades levels and content areas

Evaluation Data Sources: Training resources, observational data, T-TESS data





Strategy 1 Details	Formative Reviews		
<p>Strategy 1: Create a focused, year-long plan for training, implementing and monitoring of campus and district instructional priorities including MCP and Big 3</p> <p>Strategy's Expected Result/Impact: Increased teacher instructional efficacy and consistency resulting in improved student achievement</p> <p>Staff Responsible for Monitoring: Principal</p> <p>ESF Levers: Lever 2: Strategic Staffing, Lever 5: Effective Instruction</p>	Formative		
	Nov	Feb	Apr
Strategy 2 Details	Formative Reviews		
<p>Strategy 2: Create a structure for cross-campus peer observation of campus and district instructional strategies.</p> <p>Strategy's Expected Result/Impact: Increased teacher instructional efficacy and consistency resulting in improved student achievement</p> <p>Staff Responsible for Monitoring: Principal</p> <p>ESF Levers: Lever 3: Positive School Culture, Lever 5: Effective Instruction</p> <p>Funding Sources: Substitute Teachers - 211 - Title I, Part A - \$1,000</p>	Formative		
	Nov	Feb	Apr

Strategy 3 Details	Formative Reviews		
<p>Strategy 3: Ongoing training and support for campus instructional leaders Strategy's Expected Result/Impact: Increase campus instructional leadership capacity Staff Responsible for Monitoring: Principal</p> <p>TEA Priorities: Recruit, support, retain teachers and principals, Improve low-performing schools - ESF Levers: Lever 1: Strong School Leadership and Planning, Lever 3: Positive School Culture, Lever 5: Effective Instruction Funding Sources: - 211 - Title I, Part A - \$5,000</p>	Formative		
	Nov	Feb	Apr
Strategy 4 Details	Formative Reviews		
<p>Strategy 4: Staff campus with second instructional coach Strategy's Expected Result/Impact: Increased instructional support for teacher resulting in improved student achievement Staff Responsible for Monitoring: Principal</p> <p>TEA Priorities: Recruit, support, retain teachers and principals, Build a foundation of reading and math, Improve low-performing schools - ESF Levers: Lever 1: Strong School Leadership and Planning, Lever 4: High-Quality Instructional Materials and Assessments, Lever 5: Effective Instruction Funding Sources: Instructional Coach - 211 - Title I, Part A - \$70,638</p>	Formative		
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Goal 2: Teaching and Learning Practices: We will implement innovative strategies to facilitate ownership of academic mastery for all learners.

Performance Objective 3: By June 2022, CCMS will develop comprehensive technology integration protocols, systems, and processes to prepare for 1:1 device ratio

Evaluation Data Sources: BISD Technology Audit Results

Strategy 1 Details	Formative Reviews		
<p>Strategy 1: Increase teacher, student, and family training on online learning platforms including learning management systems and video conferencing software</p> <p>Strategy's Expected Result/Impact: Increased teacher efficacy engaging and instruction online learners</p> <p>Staff Responsible for Monitoring: Campus and District leadership</p> <p>TEA Priorities: Recruit, support, retain teachers and principals, Build a foundation of reading and math, Improve low-performing schools</p> <p>- ESF Levers: Lever 1: Strong School Leadership and Planning, Lever 5: Effective Instruction</p>	Formative		
	Nov	Feb	Apr
Strategy 2 Details	Formative Reviews		
<p>Strategy 2: Develop and sustain a 1:1 student to device ratio</p> <p>Strategy's Expected Result/Impact: Increased student access to devices</p> <p>Staff Responsible for Monitoring: Campus Principal</p> <p>TEA Priorities: Build a foundation of reading and math, Improve low-performing schools</p> <p>- ESF Levers: Lever 1: Strong School Leadership and Planning, Lever 3: Positive School Culture, Lever 5: Effective Instruction</p>	Formative		
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Goal 3: Organizational Culture: We will develop student-centered learning environments that provide a foundation for positive connections.

Performance Objective 1: Strategic Priority: BISD will provide a welcoming environment that embraces mutual respect and care and prioritizes healthy relationships with students, families, and colleagues.

Aligned Performance Objective: Student attendance will increase from 89.6% to 97%

Evaluation Data Sources: Skyward reports, PEIMS attendance reports

Strategy 1 Details	Formative Reviews		
<p>Strategy 1: Implement a written process for truancy prevention to monitor students with chronic absences or who are at high risk for not meeting attendance requirements</p> <p>Strategy's Expected Result/Impact: Increased student attendance and reduced chronic absenteeism</p> <p>Staff Responsible for Monitoring: Assistant Principal</p> <p>TEA Priorities: Improve low-performing schools</p> <p>- ESF Levers: Lever 1: Strong School Leadership and Planning, Lever 3: Positive School Culture</p>	Formative		
	Nov	Feb	Apr
Strategy 2 Details	Formative Reviews		
<p>Strategy 2: Provide training to campus staff on the district's procedures and supports to address attendance requirements</p> <p>Strategy's Expected Result/Impact: Increased awareness for procedures and supports for staff will improve their ability to respond to and support student with attendance concerns there by increasing student attendance.</p> <p>Staff Responsible for Monitoring: Assistant Principal</p> <p>TEA Priorities: Improve low-performing schools</p> <p>- ESF Levers: Lever 1: Strong School Leadership and Planning, Lever 3: Positive School Culture</p>	Formative		
	Nov	Feb	Apr

Strategy 3 Details	Formative Reviews		
<p>Strategy 3: Recognition of students and parents, guardians, or caregivers for improved school attendance and perfect attendance</p> <p>Strategy's Expected Result/Impact: Engagement and acknowledgement of stakeholders will create buy in to attendance initiatives thereby improving school attendance for students</p> <p>Staff Responsible for Monitoring: Attendance Team</p> <p>TEA Priorities: Improve low-performing schools</p> <p>- ESF Levers: Lever 1: Strong School Leadership and Planning, Lever 3: Positive School Culture</p>	Formative		
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Goal 3: Organizational Culture: We will develop student-centered learning environments that provide a foundation for positive connections.

Performance Objective 2: Strategic Priority: BISSD will strengthen disciplinary practices and safety protocols to ensure safe, respectful, and responsible schools.

Aligned Performance Objective: Survey data will show increased positive perceptions of physical and psychological safety at schools

Evaluation Data Sources: Panorama SEL student surveys administered two times per year (school safety measure)

Strategy 1 Details	Formative Reviews		
<p>Strategy 1: Provide safety drill training and debrief for staff and students throughout the year Strategy's Expected Result/Impact: Increased clarity for the role staff and students in campus safety. Staff Responsible for Monitoring: Assistant Principal</p> <p>TEA Priorities: Improve low-performing schools - ESF Levers: Lever 1: Strong School Leadership and Planning, Lever 3: Positive School Culture</p>	Formative		
	Nov	Feb	Apr
Strategy 2 Details	Formative Reviews		
<p>Strategy 2: Analyze visitor check-in/check-out practices to determine possible training and/or resource needs Strategy's Expected Result/Impact: Review of process and systems may show areas of need that can be improved upon thereby increase campus safety. Staff Responsible for Monitoring: Assistant Principal</p> <p>TEA Priorities: Improve low-performing schools - ESF Levers: Lever 1: Strong School Leadership and Planning, Lever 3: Positive School Culture</p>	Formative		
	Nov	Feb	Apr

Strategy 3 Details	Formative Reviews		
<p>Strategy 3: Improve facility infrastructure to positively impact campus safety</p> <p>Strategy's Expected Result/Impact: Improved campus safety</p> <p>Staff Responsible for Monitoring: Assistant Principal</p> <p>TEA Priorities: Improve low-performing schools</p> <p>- ESF Levers: Lever 1: Strong School Leadership and Planning, Lever 3: Positive School Culture</p>	Formative		
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Goal 3: Organizational Culture: We will develop student-centered learning environments that provide a foundation for positive connections.

Performance Objective 3: Strategic Priority: BISD will enhance its onboarding experience to prepare every new employee for success in BISD.

Aligned Performance Objective: Retain 85% of teachers.

Evaluation Data Sources: Staff retention report

Strategy 1 Details	Formative Reviews		
<p>Strategy 1: Develop normed tools and processes to conduct observations, capture trends, and track progress over time.</p> <p>Strategy's Expected Result/Impact: Use data to drive training and support to address staff needs creating a supportive environment for teachers thereby increasing retention</p> <p>Staff Responsible for Monitoring: Principal</p> <p>TEA Priorities: Recruit, support, retain teachers and principals, Improve low-performing schools</p> <p>- ESF Levers: Lever 1: Strong School Leadership and Planning, Lever 2: Strategic Staffing, Lever 3: Positive School Culture, Lever 5: Effective Instruction</p>	Formative		
	Nov	Feb	Apr
Strategy 2 Details	Formative Reviews		
<p>Strategy 2: Provide ongoing support for teacher leaders in adult facilitation and team dynamics</p> <p>Strategy's Expected Result/Impact: Increasing campus leadership capacity increases support available to teachers resulting in improved retention</p> <p>TEA Priorities: Recruit, support, retain teachers and principals, Improve low-performing schools</p> <p>- ESF Levers: Lever 1: Strong School Leadership and Planning, Lever 2: Strategic Staffing, Lever 3: Positive School Culture, Lever 5: Effective Instruction</p>	Formative		
	Nov	Feb	Apr

Strategy 3 Details	Formative Reviews		
<p>Strategy 3: Observation feedback conversations with teachers will include high-leverage, bite-sized, clear, actionable feedback with clear models and opportunities for practice.</p> <p>Strategy's Expected Result/Impact: Providing timely and meaningful feedback to teachers will increase retention</p> <p>Staff Responsible for Monitoring: Principal</p> <p>TEA Priorities: Recruit, support, retain teachers and principals</p> <p>- ESF Levers: Lever 1: Strong School Leadership and Planning, Lever 2: Strategic Staffing, Lever 3: Positive School Culture, Lever 5: Effective Instruction</p>	Formative		
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Goal 4: Collaborative Partnerships: We will promote relationship-building practices that ensure invested commitment in student success from all stakeholders.

Performance Objective 1: Strategic Priority: BISD will expand family/community engagement and parent education activities to support and accelerate student outcomes.

Aligned Performance Objective: Survey data will show increased positive perceptions of parent and community engagement opportunities

Evaluation Data Sources: Stakeholder surveys, staff/family newsletters, agendas, meeting notes, sign-in sheets

Strategy 1 Details	Formative Reviews		
<p>Strategy 1: Collaborate with campus PTA to provide support and increase parent engagement efforts</p> <p>Strategy's Expected Result/Impact: Increased parental engagement resulting strengthened partnership with families</p> <p>Staff Responsible for Monitoring: Principal</p> <p>TEA Priorities: Improve low-performing schools</p> <p>- ESF Levers: Lever 3: Positive School Culture</p>	Formative		
	Nov	Feb	Apr
Strategy 2 Details	Formative Reviews		
<p>Strategy 2: Integrate multiple communication strategies with families into teacher roles and responsibilities</p> <p>Strategy's Expected Result/Impact: Increased parental engagement resulting strengthened partnership with families</p> <p>Staff Responsible for Monitoring: Campus Principal</p> <p>TEA Priorities: Improve low-performing schools</p> <p>- ESF Levers: Lever 3: Positive School Culture</p>	Formative		
	Nov	Feb	Apr
Strategy 3 Details	Formative Reviews		
<p>Strategy 3: Provide capacity-building events for parents and families on critical aspects of student learning</p> <p>Strategy's Expected Result/Impact: Working in conjunction with parents to address needs of students</p> <p>Staff Responsible for Monitoring: Principal</p> <p>TEA Priorities: Improve low-performing schools</p> <p>- ESF Levers: Lever 3: Positive School Culture</p>	Formative		
	Nov	Feb	Apr

Strategy 4 Details	Formative Reviews		
<p>Strategy 4: Schedule various engagement events such as Coffee with Principal , Open House and Connexions at various times</p> <p>Strategy's Expected Result/Impact: Increased involvement from parents and community stakeholders</p> <p>Staff Responsible for Monitoring: Principal</p> <p>TEA Priorities: Improve low-performing schools</p> <p>- ESF Levers: Lever 3: Positive School Culture</p> <p>Funding Sources: - 211 - Title I, Part A - \$4,000</p>	Formative		
	Nov	Feb	Apr
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Goal 4: Collaborative Partnerships: We will promote relationship-building practices that ensure invested commitment in student success from all stakeholders.

Performance Objective 2: Strategic Priority: BISD will create multiple pathways for students to acquire communication and interpersonal skills through positive interaction and networking within the business community.

Aligned Performance Objective: Increase in business and community member participation in campus committees and events

Evaluation Data Sources: Event listings, staff/family newsletters, agendas, meeting notes, sign-in sheets

Strategy 1 Details	Formative Reviews		
<p>Strategy 1: Engage community and business partners in meaningful opportunities to participate Strategy's Expected Result/Impact: Increased partnership with campus Staff Responsible for Monitoring: Principal</p> <p>TEA Priorities: Improve low-performing schools - ESF Levers: Lever 3: Positive School Culture</p>	Formative		
	Nov	Feb	Apr
Strategy 2 Details	Formative Reviews		
<p>Strategy 2: Recognize community and business participation and/or sponsorship in campus newsletters and on social media Strategy's Expected Result/Impact: Strengthened engagement and connection with business community Staff Responsible for Monitoring: Principal</p> <p>TEA Priorities: Improve low-performing schools - ESF Levers: Lever 3: Positive School Culture</p>	Formative		
	Nov	Feb	Apr
Strategy 3 Details	Formative Reviews		
<p>Strategy 3: Establish an inclusive campus welcoming system that engages all visitors Strategy's Expected Result/Impact: Increased community engagement by creating a welcoming environment Staff Responsible for Monitoring: Principal</p>	Formative		
	Nov	Feb	Apr

TEA Priorities:

Improve low-performing schools

- **ESF Levers:**

Lever 3: Positive School Culture



No Progress



Accomplished



Continue/Modify



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