

Bastrop Independent School District

Lost Pines Elementary

2024-2025 Goals/Performance Objectives/Strategies



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Goals





Goal 1: Student Success and Well-Being Goal: We will support skill-building opportunities that encourage responsible choices and adaptable competence.

Performance Objective 1: By May 2024, increase the percentage of students at Meets Grade Level on STAAR math from (22% to 50%) and STAAR Reading from (31% to 50%)

Evaluation Data Sources: 2025 Accountability Data

Strategy 1 Details	Reviews		
<p>Strategy 1: Implement and sustain a CBPL schedule within the master schedule where teacher teams meet with District Instructional Coaches and administrators to plan for instruction. ie: internalize units and lessons, intervention planning, data talks, etc.</p> <p>Strategy's Expected Result/Impact: This gives teachers dedicated time with their teams to plan for instruction with structured support from district coaches and administrators.</p> <p>Staff Responsible for Monitoring: District Coaches, CBPL Leads, administrators</p> <p>Title I: 2.4, 2.5, 2.6</p> <p>- TEA Priorities: Recruit, support, retain teachers and principals, Build a foundation of reading and math, Improve low-performing schools</p> <p>- ESF Levers: Lever 1: Strong School Leadership and Planning, Lever 4: High-Quality Instructional Materials and Assessments, Lever 5: Effective Instruction</p> <p>- Superintendent Goals: SG 1</p>	Formative		Summative
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Strategy 2 Details	Reviews		
<p>Strategy 2: Teachers will follow the Student Work Analysis Protocol (we have done this and we have to train the staff by October 16th on this) bring in an exit ticket, problem set, SCR, mid -module or test to reflect on assessments given within one week of giving them and develop a plan for intervention for students who need more instruction. This reflection gives teachers the opportunity to look at their own Tier I instructional moves to possible adjust or strengthen and to build intervention plans for students.</p> <p>Strategy's Expected Result/Impact: This will hold teachers accountable for their Tier I instruction and help to strengthen it by making data driven decisions. This will also help to grow students in their learning.</p> <p>Staff Responsible for Monitoring: Teachers, DCs, administrators</p> <p>Title I: 2.4, 2.5, 2.6</p> <p>- TEA Priorities: Build a foundation of reading and math, Improve low-performing schools</p> <p>- ESF Levers: Lever 4: High-Quality Instructional Materials and Assessments, Lever 5: Effective Instruction</p> <p>- Superintendent Goals: SG 1</p>	Formative		Summative
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Strategy 3 Details	Reviews		
<p>Strategy 3: Instructional Leadership Team will meet weekly to discuss teacher support needed. Teacher will be tiered based on support needed and coaching cycles will be implemented by district coaches.</p> <p>Instructional Leadership Team will use a walkthrough tracker with % of teachers that have specific look fors (objectives posted, lead4ward strategies, QSSSA, academic conversations, etc.)</p> <p>Strategy's Expected Result/Impact: This will build capacity in all teachers to be able to deliver quality Tier I instruction to all students.</p> <p>Staff Responsible for Monitoring: Administrators and district coaches</p> <p>Title I: 2.4, 2.5, 2.6</p> <p>- TEA Priorities: Recruit, support, retain teachers and principals, Improve low-performing schools</p> <p>- ESF Levers: Lever 1: Strong School Leadership and Planning, Lever 2: Strategic Staffing, Lever 5: Effective Instruction</p> <p>- Superintendent Goals: SG 1</p>	Formative		Summative
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Strategy 4 Details	Reviews		
<p>Strategy 4: Strong instructional moves and key instructional components will be tracked during walkthroughs for all teachers specifically Lead4ward strategies for engagement.</p> <p>Strategy's Expected Result/Impact: This will ensure strong Tier I instruction is being delivered across grade levels and contents.</p> <p>Staff Responsible for Monitoring: Administrators and district coaches</p> <p>Title I: 2.4, 2.5, 2.6</p> <p>- TEA Priorities: Recruit, support, retain teachers and principals, Improve low-performing schools</p> <p>- ESF Levers: Lever 1: Strong School Leadership and Planning, Lever 2: Strategic Staffing, Lever 5: Effective Instruction</p> <p>- Superintendent Goals: SG 1</p>	Formative		Summative
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Strategy 5 Details	Reviews		
<p>Strategy 5: We will use the LPE internalization protocol to narrow the focus and improve upon skillful implementation of year 2 with Eureka and Amplify and implement structured writing across contents.</p> <p>Strategy's Expected Result/Impact: This will result in more narrowed focus to ensure that the objectives taught are clear and that students are able to convey their content knowledge through written prompts.</p> <p>Staff Responsible for Monitoring: CBPL Leads, teachers, district coaches</p> <p>Title I: 2.5</p> <p>- TEA Priorities: Recruit, support, retain teachers and principals</p> <p>- ESF Levers: Lever 1: Strong School Leadership and Planning, Lever 4: High-Quality Instructional Materials and Assessments, Lever 5: Effective Instruction</p>	Formative		Summative
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Goal 1: Student Success and Well-Being Goal: We will support skill-building opportunities that encourage responsible choices and adaptable competence.

Performance Objective 2: By May 2025, implement High-Quality Instructional Materials aligned to Math, Literacy, and Science Frameworks with 85% fidelity.

Evaluation Data Sources: BISD Walkthrough Form, CBPL agendas, coaching cycles

Strategy 1 Details	Reviews		
<p>Strategy 1: Teachers will attend all district PD required of them before the school year begins and continuing throughout the year.</p> <p>Strategy's Expected Result/Impact: This will give them the needed foundation, understanding and tools to be able to teach their content at high levels.</p> <p>Staff Responsible for Monitoring: District office (compliance), District Coaches, Administrators</p> <p>Title I: 2.4, 2.5, 2.6</p> <p>- TEA Priorities: Recruit, support, retain teachers and principals, Build a foundation of reading and math, Improve low-performing schools</p> <p>- ESF Levers: Lever 2: Strategic Staffing, Lever 4: High-Quality Instructional Materials and Assessments, Lever 5: Effective Instruction</p> <p>- Superintendent Goals: SG 1</p>	Formative		Summative
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Strategy 2 Details	Reviews		
<p>Strategy 2: Teachers will participate in ongoing campus based professional development based on need of our campus. Campus will always use district-given professional development as the starting point. ie: lesson rehearsals to improve our skillful implementation of the HQIM.</p> <p>Strategy's Expected Result/Impact: This will give them the needed foundation, understanding and tools to be able to teach their content at high levels and build upon foundation as the year progresses.</p> <p>Staff Responsible for Monitoring: District coaches and administrators</p> <p>Title I: 2.4, 2.5, 2.6</p> <p>- TEA Priorities: Recruit, support, retain teachers and principals, Improve low-performing schools</p> <p>- ESF Levers: Lever 2: Strategic Staffing, Lever 4: High-Quality Instructional Materials and Assessments, Lever 5: Effective Instruction</p> <p>- Superintendent Goals: SG 1</p>	Formative		Summative
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Strategy 3 Details	Reviews		
<p>Strategy 3: Administrators and district coaches will complete walkthroughs weekly. These walks will give us data on implementation of all curriculums.</p> <p>Strategy's Expected Result/Impact: This will ensure that all teachers are aligned in their instruction and students are getting equitable access to quality curriculum.</p> <p>Staff Responsible for Monitoring: Administrators and district coaches</p> <p>Title I: 2.4, 2.5, 2.6</p> <p>- TEA Priorities: Build a foundation of reading and math, Improve low-performing schools</p> <p>- ESF Levers: Lever 1: Strong School Leadership and Planning, Lever 4: High-Quality Instructional Materials and Assessments</p> <p>- Superintendent Goals: SG 1</p>	Formative		Summative
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Strategy 4 Details	Reviews		
<p>Strategy 4: We will give teachers 2 planning day a year, one in fall and one in spring, to be able to collaborate with team for more skillful implementation.</p> <p>Strategy's Expected Result/Impact: This will result in better alignment amongst the grade level and more collaboration around best teachers moves to implement within the lessons.</p> <p>Staff Responsible for Monitoring: District coaches, teachers</p> <p>Title I: 2.5</p> <p>- TEA Priorities: Recruit, support, retain teachers and principals, Improve low-performing schools</p> <p>- ESF Levers: Lever 1: Strong School Leadership and Planning, Lever 4: High-Quality Instructional Materials and Assessments, Lever 5: Effective Instruction</p>	Formative		Summative
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Goal 1: Student Success and Well-Being Goal: We will support skill-building opportunities that encourage responsible choices and adaptable competence.

Performance Objective 3: By May 2025, the percent of all students attaining academic achievement growth at all levels will increase by (45%).

Evaluation Data Sources: NWEA MAP Growth Data, Amplify Growth Data, Summit K12 Growth Data, Data Wall Trackers (content based unit assessment growth)

Strategy 1 Details	Reviews		
<p>Strategy 1: Under the direction of the teacher, all students (3rd-5th grade) will track their own data and see growth/progress on all major assessments in reading and math. 5th grade will also track science data.</p> <p>Strategy's Expected Result/Impact: This will hold kids accountable for their own data and growth.</p> <p>Staff Responsible for Monitoring: Teachers, Administrators</p> <p>Title I: 2.4, 2.5, 2.6</p> <p>- TEA Priorities: Build a foundation of reading and math, Improve low-performing schools</p> <p>- ESF Levers: Lever 3: Positive School Culture, Lever 5: Effective Instruction</p> <p>- Superintendent Goals: SG 1</p>	Formative		Summative
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Strategy 2 Details	Reviews		
<p>Strategy 2: LPE will continue implementation of our Wingman Program where all 4th -5th grade students have a "wingman" staff member assigned to them to have personal data talks after district assessments.</p> <p>Strategy's Expected Result/Impact: This will increase our campus awareness of "our kids" vs " my kids" mentality. This will also give kids another support person that can help boost confidence and hold them accountable at the same time.</p> <p>Staff Responsible for Monitoring: Administrators, teachers, staff</p> <p>Title I: 2.4, 2.5, 2.6</p> <p>- TEA Priorities: Improve low-performing schools</p> <p>- ESF Levers: Lever 1: Strong School Leadership and Planning, Lever 3: Positive School Culture, Lever 5: Effective Instruction</p> <p>- Superintendent Goals: SG 1</p>	Formative		Summative
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Strategy 3 Details	Reviews		
<p>Strategy 3: Teachers will have a data tracker for their class and will have will track various assessments at each grade levels.</p> <p>Strategy's Expected Result/Impact: This will hold teachers accountable for being data driven in all decisions. This will allow them to know what students need as the year progresses.</p> <p>Staff Responsible for Monitoring: Administrators, district coaches and teachers</p> <p>Title I: 2.4, 2.5, 2.6</p> <p>- TEA Priorities: Recruit, support, retain teachers and principals, Improve low-performing schools</p> <p>- ESF Levers: Lever 1: Strong School Leadership and Planning, Lever 5: Effective Instruction</p> <p>- Superintendent Goals: SG 1</p>	Formative		Summative
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Strategy 4 Details	Reviews		
<p>Strategy 4: After major assessments, if a teacher has more than 25% of students not showing progress or going backwards with regards to academic data, administrators will have one on one conversations with those teachers.</p> <p>Strategy's Expected Result/Impact: This will hold administrators accountable for campus data and teachers accountable for classroom data.</p> <p>Staff Responsible for Monitoring: Administrators and teachers</p> <p>Title I: 2.4, 2.5, 2.6</p> <p>- TEA Priorities: Improve low-performing schools</p> <p>- ESF Levers: Lever 1: Strong School Leadership and Planning, Lever 2: Strategic Staffing, Lever 5: Effective Instruction</p> <p>- Superintendent Goals: SG 1</p>	Formative		Summative
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Goal 2: Teaching and Learning Practices Goal: We will implement innovative strategies to facilitate ownership of academic mastery for all learners.

Performance Objective 1: By May 2025, Emergent Bilingual, Special Education, and Economically Disadvantaged students will meet Closing the Gaps targets for STAAR Math and Reading.

Emergent Bilingual: (Math: 69%, Reading 62%)

Special Education: (Math: 58%, Reading 50%)

Economically Disadvantaged: (Math: 65%, Reading 60%)

Evaluation Data Sources: 2025 Accountability Data

Strategy 1 Details	Reviews		
<p>Strategy 1: Continue implementation of a Dual Language program model for PK-1st grade and implement, first year, of full Dual Language program model for 2nd grade.</p> <p>Strategy's Expected Result/Impact: This will result in students using their first language as a better foundation to then transfer learning more successfully in the second language.</p> <p>Staff Responsible for Monitoring: Administrators, district coaches, district EB specialist</p> <p>Title I: 2.4, 2.5, 2.6</p> <p>- TEA Priorities: Build a foundation of reading and math, Improve low-performing schools</p> <p>- ESF Levers: Lever 1: Strong School Leadership and Planning, Lever 3: Positive School Culture, Lever 5: Effective Instruction</p> <p>- Superintendent Goals: SG 2</p>	Formative		Summative
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Strategy 2 Details	Reviews		
<p>Strategy 2: We will use Summit K12, a formative assessment process for monitoring emergent bilingual student performance in listening, speaking, reading and writing.</p> <p>Strategy's Expected Result/Impact: This will result in students getting more practice on a platform that mirrors the TELPAS platform and also mirrors the tasks that they will be required to do on the TELPAS assessment.</p> <p>Staff Responsible for Monitoring: Administrators, teachers, district emergent bilingual specialists</p> <p>Title I: 2.4, 2.5, 2.6</p> <p>- TEA Priorities: Build a foundation of reading and math, Improve low-performing schools</p> <p>- ESF Levers: Lever 4: High-Quality Instructional Materials and Assessments</p> <p>- Superintendent Goals: SG 2</p>	Formative		Summative
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Strategy 3 Details	Reviews		
<p>Strategy 3: Provide teacher with training and implementation support for maintaining high expectations, increasing engagement, and addressing the needs of all students, including special populations.</p> <p>Strategy's Expected Result/Impact: This will result in increased student learning, according to the Opportunity Myth.</p> <p>Staff Responsible for Monitoring: Administrators, district coaches, CBPL Leads</p> <p>Title I: 2.4, 2.5, 2.6</p> <p>- TEA Priorities: Recruit, support, retain teachers and principals, Improve low-performing schools</p> <p>- ESF Levers: Lever 1: Strong School Leadership and Planning, Lever 2: Strategic Staffing, Lever 3: Positive School Culture, Lever 5: Effective Instruction</p> <p>- Superintendent Goals: SG 2</p>	Formative		Summative
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Strategy 4 Details

Reviews

Strategy 4: Resource classes have a guided scope and sequence and guided lessons from Zearn and Amplify to meet the needs of the SPED students and IEP Goals.

Strategy's Expected Result/Impact: This will result in instruction in resource class being more aligned to Tier 1 classroom instruction, giving students more accelerated instruction rather than remedial.

Staff Responsible for Monitoring: resource teachers

Title I:

2.5, 2.6

- TEA Priorities:

Build a foundation of reading and math, Improve low-performing schools

- ESF Levers:

Lever 4: High-Quality Instructional Materials and Assessments, Lever 5: Effective Instruction

- Superintendent Goals:

SG 2

Formative

Summative

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No Progress



Accomplished



Continue/Modify



Discontinue

Goal 2: Teaching and Learning Practices Goal: We will implement innovative strategies to facilitate ownership of academic mastery for all learners.

Performance Objective 2: By May 2025 Increase the percentage of Emergent Bilingual students showing growth on Texas English Language Proficiency Assessment System (TELPAS) to 50%.

Evaluation Data Sources: 2025 Accountability data, ECR/SCR data, Summit K-12 data

Strategy 1 Details	Reviews		
<p>Strategy 1: Teachers will have TELPAS Folder that has each student's performance levels from the past year. Teachers will use this information when working with kids and will track progress throughout the year.</p> <p>Strategy's Expected Result/Impact: This will result in teachers and students being more aware of scores and what needs to be focused on to make growth.</p> <p>Staff Responsible for Monitoring: Administrators, district coaches, teachers</p> <p>Title I: 2.4, 2.5, 2.6</p> <p>- TEA Priorities: Improve low-performing schools</p> <p>- ESF Levers: Lever 1: Strong School Leadership and Planning, Lever 2: Strategic Staffing, Lever 5: Effective Instruction</p> <p>- Superintendent Goals: SG 2</p>	Formative		Summative
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Strategy 2 Details	Reviews		
<p>Strategy 2: All teachers who service emergent bilinguals will join in a biweekly multilingual CBPL to discuss best practice and instructional strategies to provide support for emergent bilinguals.</p> <p>Strategy's Expected Result/Impact: This will result in teachers knowing what students need when it comes to language acquisition and students understanding their own needs as a language learner.</p> <p>Staff Responsible for Monitoring: Administrators, teachers</p> <p>Title I: 2.4, 2.5, 2.6</p> <p>- TEA Priorities: Recruit, support, retain teachers and principals, Build a foundation of reading and math, Improve low-performing schools</p> <p>- ESF Levers: Lever 1: Strong School Leadership and Planning, Lever 5: Effective Instruction</p> <p>- Superintendent Goals: SG 2</p>	Formative		Summative
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Strategy 3 Details	Reviews		
<p>Strategy 3: LPAC administrator will look at each student's data individually to determine what intervention is needed. If they need listening and speaking support, they will do Summit K12. If they only need reading and writing support, they will stay in classroom during intervention. Specifically for writing, our new motto of #writingalittlealot across all contents and writing on Fridays during intervention to improve writing on TELPAS Assessment.</p> <p>Strategy's Expected Result/Impact: This will result in more specified intervention based on need, not a blanket intervention for all.</p> <p>Staff Responsible for Monitoring: Administrators, teachers</p> <p>Title I: 2.4, 2.5, 2.6</p> <p>- TEA Priorities: Build a foundation of reading and math, Improve low-performing schools</p> <p>- ESF Levers: Lever 1: Strong School Leadership and Planning, Lever 4: High-Quality Instructional Materials and Assessments, Lever 5: Effective Instruction</p> <p>- Superintendent Goals: SG 2</p>	Formative		Summative
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Goal 2: Teaching and Learning Practices Goal: We will implement innovative strategies to facilitate ownership of academic mastery for all learners.

Performance Objective 3: By May 2025, 85% of staff members engaged in BISD professional development sessions will be prepared to apply new learning in a short time frame.

Evaluation Data Sources: Professional Learning Plan evaluation data gathered at district- or campus-based professional learning sessions.

Strategy 1 Details	Reviews		
<p>Strategy 1: Administrators, at the direction of district, will check for compliance of teachers completing their district professional development.</p> <p>Strategy's Expected Result/Impact: This will help hold teachers accountable for attendance and learning.</p> <p>Staff Responsible for Monitoring: Administrators, district staff</p> <p>Title I: 2.4, 2.5, 2.6</p> <p>- TEA Priorities: Recruit, support, retain teachers and principals, Improve low-performing schools</p> <p>- ESF Levers: Lever 1: Strong School Leadership and Planning, Lever 2: Strategic Staffing</p> <p>- Superintendent Goals: SG 2</p>	Formative		Summative
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Strategy 2 Details	Reviews		
<p>Strategy 2: Teachers will have talk in grade level teams, at CBPL, about their district PD sessions and how they can directly impact instruction in their classroom.</p> <p>Strategy's Expected Result/Impact: This will deepen understanding for teachers within their own learning and help apply the learning to their own classroom.</p> <p>Staff Responsible for Monitoring: District coaches, CBPL Leads, Teachers</p> <p>Title I: 2.4, 2.5, 2.6</p> <p>- TEA Priorities: Recruit, support, retain teachers and principals, Improve low-performing schools</p> <p>- ESF Levers: Lever 1: Strong School Leadership and Planning, Lever 5: Effective Instruction</p> <p>- Superintendent Goals: SG 2</p>	Formative		Summative
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Strategy 3 Details	Reviews		
<p>Strategy 3: Teachers will have the opportunity to share out at an upcoming staff meeting about what they learned in their PD sessions.</p> <p>Strategy's Expected Result/Impact: This will deepen that teachers understanding of their learning and others will benefit from the learning.</p> <p>Staff Responsible for Monitoring: Administrators, teachers</p> <p>Title I: 2.4, 2.5, 2.6</p> <p>- TEA Priorities: Recruit, support, retain teachers and principals, Improve low-performing schools</p> <p>- ESF Levers: Lever 2: Strategic Staffing, Lever 5: Effective Instruction</p> <p>- Superintendent Goals: SG 2</p>	Formative		Summative
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Strategy 4 Details	Reviews		
<p>Strategy 4: Administrators and district coaches will conduct classroom walkthroughs to see implementation of district initiatives put out through district PD sessions.</p> <p>Strategy's Expected Result/Impact: This will check for implementation and also be an accountability measure for teachers.</p> <p>Staff Responsible for Monitoring: Administrators, teachers</p> <p>Title I: 2.4, 2.5, 2.6</p> <p>- TEA Priorities: Improve low-performing schools</p> <p>- ESF Levers: Lever 1: Strong School Leadership and Planning, Lever 5: Effective Instruction</p> <p>- Superintendent Goals: SG 2</p>	Formative		Summative
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 No Progress  Accomplished  Continue/Modify  Discontinue			

Goal 3: Organizational Culture Goal: We will develop student-centered learning environments that provide a foundation for positive connections.

Performance Objective 1: By May 2025, increase student attendance from (94% to 96%).

Evaluation Data Sources: PEIMS Attendance Data

Strategy 1 Details	Reviews		
<p>Strategy 1: We will offer individual students and classroom incentives in recognition of exceptional and/or improved attendance. ie: raffles for students/parents and classroom prizes when they fill up their Perfect Attendance boards.</p> <p>Strategy's Expected Result/Impact: This will result in motivating parents and students to not want to be absent.</p> <p>Staff Responsible for Monitoring: attendance clerk, AP over attendance</p> <p>Title I: 2.5, 4.1</p> <p>- TEA Priorities: Improve low-performing schools</p> <p>- ESF Levers: Lever 1: Strong School Leadership and Planning, Lever 3: Positive School Culture</p> <p>- Superintendent Goals: SG 3</p>	Formative		Summative
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Strategy 2 Details	Reviews		
<p>Strategy 2: Inform and update parents regularly about campus attendance policies and procedures weekly using School Status communication.</p> <p>Strategy's Expected Result/Impact: This will result in accountability with parents for getting their students to school.</p> <p>Staff Responsible for Monitoring: attendance clerk and AP over attendance</p> <p>Title I: 2.6, 4.1</p> <p>- TEA Priorities: Improve low-performing schools</p> <p>- ESF Levers: Lever 1: Strong School Leadership and Planning, Lever 3: Positive School Culture</p> <p>- Superintendent Goals: SG 3</p>	Formative		Summative
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Strategy 3 Details	Reviews		
<p>Strategy 3: We will discuss attendance with families monthly at each Coffee with Principal where principals invite families for campus info, discussions and feedback from community.</p> <p>Strategy's Expected Result/Impact: This will result in more feeling of involvement for families and increase desire to be at school, kids be at school.</p> <p>Staff Responsible for Monitoring: AP over attendance</p> <p>Title I: 2.5, 4.1, 4.2</p> <p>- TEA Priorities: Improve low-performing schools</p> <p>- Superintendent Goals: SG 3</p>	Formative		Summative
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Goal 3: Organizational Culture Goal: We will develop student-centered learning environments that provide a foundation for positive connections.

Performance Objective 2: By May 2025, the percentage of students who receive disciplinary actions resulting in loss of classroom time will decrease by 5%.

Evaluation Data Sources: Skyward Discipline Reports

Strategy 1 Details	Reviews		
<p>Strategy 1: We will implement campus-wide expectations and policies ensure that classroom rituals and routines, instructional activities, physical space, and social environment validate multiple experiences and perspectives.</p> <p>Strategy's Expected Result/Impact: This will result in a strong foundation for classroom management, school wide routines and procedures.</p> <p>Staff Responsible for Monitoring: Administrators, counselors</p> <p>Title I: 2.4, 2.5, 2.6</p> <p>- TEA Priorities: Improve low-performing schools</p> <p>- ESF Levers: Lever 3: Positive School Culture, Lever 5: Effective Instruction</p> <p>- Superintendent Goals: SG 3</p>	Formative		Summative
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Strategy 2 Details	Reviews		
<p>Strategy 2: We will schedule regular reviews of campus discipline dashboard to identify trends, disproportionality, and possible adaptations through our MTSS committee.</p> <p>Strategy's Expected Result/Impact: This will result in a better awareness for teachers regarding student's time out of class.</p> <p>Staff Responsible for Monitoring: MTSS committee, AP over discipline</p> <p>Title I: 2.4, 2.5, 2.6</p> <p>- ESF Levers: Lever 1: Strong School Leadership and Planning, Lever 3: Positive School Culture, Lever 5: Effective Instruction</p> <p>- Superintendent Goals: SG 3</p>	Formative		Summative
	Nov	Feb	Apr
Strategy 3 Details	Reviews		
<p>Strategy 3: Conduct campus investigations that promote and support a safe and orderly learning environment</p>	Formative		Summative
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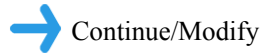
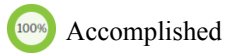
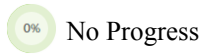
Strategy 4 Details

Reviews

Strategy 4: The entire campus will use brag tags, brag board fill up for classroom and campus wide PBIS strategies.
Strategy's Expected Result/Impact: This will result in less students leaving the classroom for discipline issues with the tight structures in place campus wide.
Staff Responsible for Monitoring: teachers

Title I:
 2.4, 2.5
 - **TEA Priorities:**
 Improve low-performing schools
 - **ESF Levers:**
 Lever 3: Positive School Culture
 - **Superintendent Goals:**
 SG 3

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Goal 3: Organizational Culture Goal: We will develop student-centered learning environments that provide a foundation for positive connections.

Performance Objective 3: By May 2025, 80% of classrooms will regularly use at least three district-approved educational technology tools.

Evaluation Data Sources: Digital Learning aligned walkthrough data, BISD Walkthrough Form, CBPL Agendas

Strategy 1 Details	Reviews		
<p>Strategy 1: We will develop digital learning ambassadors where experienced teachers support their peers in technology integration.</p> <p>Strategy's Expected Result/Impact: This will result in peers on the campus level being able to share their learning and build the learning of others.</p> <p>Staff Responsible for Monitoring: digital learning ambassadors</p> <p>Title I: 2.5, 2.6</p> <p>- TEA Priorities: Improve low-performing schools</p> <p>- ESF Levers: Lever 5: Effective Instruction</p> <p>- Superintendent Goals: SG 3</p>	Formative		Summative
	Nov	Feb	Apr
Strategy 2 Details	Reviews		
<p>Strategy 2: We will implement blended learning strategies to include station rotation model, goal setting, and conferencing.</p> <p>Strategy's Expected Result/Impact: This will result in options for students and time for one on one learning for students with the teacher.</p> <p>Staff Responsible for Monitoring: teachers</p> <p>Title I: 2.5</p> <p>- TEA Priorities: Improve low-performing schools</p> <p>- ESF Levers: Lever 5: Effective Instruction</p> <p>- Superintendent Goals: SG 3</p>	Formative		Summative
	Nov	Feb	Apr





Strategy 3 Details	Reviews		
<p>Strategy 3: We will offer professional learning around technology tools to continue to give them opportunities to learn ways to integrate technology into their lessons.</p> <p>Strategy's Expected Result/Impact: This will result in more teachers growing in their craft and students gaining technology exposure and experiences.</p> <p>Staff Responsible for Monitoring: teachers</p> <p>Title I: 2.5</p> <p>- TEA Priorities: Recruit, support, retain teachers and principals</p> <p>- ESF Levers: Lever 5: Effective Instruction</p> <p>- Superintendent Goals: SG 3</p>	Formative		Summative
	Nov	Feb	Apr
Strategy 4 Details	Reviews		
<p>Strategy 4: Teachers will utilize Zearn to push out technology lessons for students practice and also to use for small group instruction.</p> <p>Strategy's Expected Result/Impact: This will result in students being able to use technology to practice instructional pieces independently.</p> <p>Staff Responsible for Monitoring: teachers</p> <p>Title I: 2.5</p> <p>- TEA Priorities: Improve low-performing schools</p> <p>- ESF Levers: Lever 5: Effective Instruction</p> <p>- Superintendent Goals: SG 3</p>	Formative		Summative
	Nov	Feb	Apr
 No Progress  Accomplished  Continue/Modify  Discontinue			

Goal 4: Collaborative Partnerships Goal: We will promote relationship-building practices that ensure invested commitment in student success from all stakeholders.

Performance Objective 1: By May 2025, reduce teacher turnover to (18%).

Evaluation Data Sources: Human Resources and Texas Performance Reporting System (TPRS) retention data

Strategy 1 Details	Reviews		
<p>Strategy 1: We will develop normed tools and processes to conduct observations, capture trends, and track progress over time.</p> <p>Strategy's Expected Result/Impact: This will result in teachers having clear expectations for performance which will help to feel confident in decisions made in the classroom.</p> <p>Staff Responsible for Monitoring: Administrators</p> <p>Title I: 2.5</p> <p>- TEA Priorities: Recruit, support, retain teachers and principals, Improve low-performing schools</p> <p>- ESF Levers: Lever 1: Strong School Leadership and Planning, Lever 2: Strategic Staffing</p> <p>- Superintendent Goals: SG 4</p>	Formative		Summative
	Nov	Feb	Apr
Strategy 2 Details	Reviews		
<p>Strategy 2: We will give observation feedback conversations with teachers will include high-leverage, bite-sized, clear, actionable feedback with clear models and opportunities for practice.</p> <p>Strategy's Expected Result/Impact: This will result in teachers feeling supported and guided. Leadership staff will build relationships through this process and teachers will trust the guidance and feel safe and trust leadership.</p> <p>Staff Responsible for Monitoring: Administrators, district coaches</p> <p>Title I: 2.5</p> <p>- TEA Priorities: Recruit, support, retain teachers and principals, Improve low-performing schools</p> <p>- ESF Levers: Lever 1: Strong School Leadership and Planning, Lever 2: Strategic Staffing</p> <p>- Superintendent Goals: SG 4</p>	Formative		Summative
	Nov	Feb	Apr





Strategy 3 Details	Reviews		
<p>Strategy 3: We will provide ongoing support for teacher leaders in adult facilitation and team dynamics through CBPL Leads and CBPL meetings.</p> <p>Strategy's Expected Result/Impact: This will result in strong teacher leaders that are able to facilitate their team meetings.</p> <p>Staff Responsible for Monitoring: district coaches, administrators</p> <p>TEA Priorities: Recruit, support, retain teachers and principals</p> <p>- ESF Levers: Lever 1: Strong School Leadership and Planning, Lever 2: Strategic Staffing</p> <p>- Superintendent Goals: SG 4</p>	Formative		Summative
	Nov	Feb	Apr
Strategy 4 Details	Reviews		
<p>Strategy 4: We will provide mentors for new teachers and give new and new to campus teachers monthly meetings for check-ins and support.</p> <p>Strategy's Expected Result/Impact: This will result in teachers feeling more supported and being more open to share needs.</p> <p>Staff Responsible for Monitoring: district coach</p> <p>Title I: 2.4</p> <p>- TEA Priorities: Recruit, support, retain teachers and principals</p> <p>- ESF Levers: Lever 1: Strong School Leadership and Planning, Lever 2: Strategic Staffing, Lever 3: Positive School Culture</p> <p>- Superintendent Goals: SG 4</p>	Formative		Summative
	Nov	Feb	Apr
 No Progress  Accomplished  Continue/Modify  Discontinue			

Goal 4: Collaborative Partnerships Goal: We will promote relationship-building practices that ensure invested commitment in student success from all stakeholders.

Performance Objective 2: By May 2025, survey data will show an 10% increase in participation of parent and family engagement opportunities.

Evaluation Data Sources: Volunteer platform registration, campus sign-in sheets

Strategy 1 Details	Reviews		
<p>Strategy 1: We will collaborate with campus PTA to provide support and increase parent engagement efforts.</p> <p>Strategy's Expected Result/Impact: This will result in more cohesive family/community base to engage parents to the fullest extent.</p> <p>Staff Responsible for Monitoring: Principal</p> <p>Title I: 4.1</p> <p>- ESF Levers: Lever 3: Positive School Culture</p> <p>- Superintendent Goals: SG 4</p>	Formative		Summative
	Nov	Feb	Apr
Strategy 2 Details	Reviews		
<p>Strategy 2: We will provide capacity-building events for parents and families on critical aspects of student learning through our Coffee with Principal monthly meetings and various campus events throughout the year.</p> <p>Strategy's Expected Result/Impact: This will result in parents feeling welcome, feeling like the understand and can participate in their child's education.</p> <p>Staff Responsible for Monitoring: Principal</p> <p>Title I: 4.1, 4.2</p> <p>- TEA Priorities: Improve low-performing schools</p> <p>- ESF Levers: Lever 1: Strong School Leadership and Planning, Lever 3: Positive School Culture</p> <p>- Superintendent Goals: SG 4</p>	Formative		Summative
	Nov	Feb	Apr

Strategy 3 Details	Reviews		
<p>Strategy 3: We will integrate multiple communication strategies with families into teacher roles and responsibilities.</p> <p>Strategy's Expected Result/Impact: This will result in families feeling more connected, welcome, and familiar with their child's education.</p> <p>Staff Responsible for Monitoring: Administrators, front office staff, teachers</p> <p>Title I: 4.1</p> <p>- TEA Priorities: Improve low-performing schools</p> <p>- ESF Levers: Lever 3: Positive School Culture</p> <p>- Superintendent Goals: SG 4</p>	Formative		Summative
	Nov	Feb	Apr
<div style="display: flex; justify-content: space-around; align-items: center;"> <div style="text-align: center;">  0% No Progress </div> <div style="text-align: center;">  100% Accomplished </div> <div style="text-align: center;">  Continue/Modify </div> <div style="text-align: center;">  Discontinue </div> </div>			